

EDUCATION STATISTICS FOR SOUTHERN SUDAN 2009

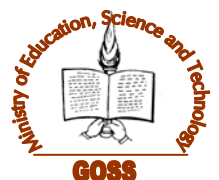
NATIONAL STATISTICAL
BOOKLET



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Southern Sudan Education Management Information System National Statistical report, 2009

I am pleased for the third consecutive year to present the education census data for Southern Sudan. The collection of data and the consolidation of the Education Management Information System (EMIS) have come a long way since the Rapid Assessment of Learning Spaces (RALS) that was conducted in 2006. The RALS covered less than half of the primary schools that were operational in the country at the time, while the 2009 education census data covers nearly all primary and Alternative Learning Spaces (ALS), as well as all secondary schools in Southern Sudan.



Southern Sudan encompasses vast geographical areas. Due to the many years of civil war the roads are few. This coupled with temporary insecurities in some areas has made data collection challenging. However, due to commitment and hard work education census coverage has grown rapidly. Yet huge challenges in ensuring the quality and accuracy of the data collected remain surmounted. The work in the coming years will focus on ensuring that our headmasters have the skills necessary to collect the correct data, while payam inspectors, county education managers and state ministry personnel have the skills to verify the data that is submitted to them by head teachers.

To plan and budget effectively a country needs reliable and relevant data. It also needs information about how the educational system is developing and changing. With education census data from 2007, 2008 and 2009 we are now able to analyse trends and do projections for the future. Further, the data analysis for this statistical report has been strengthened by the availability of the data from the 2009 Population Census. The census has made it possible for the ministry to add crucial information about the gross and net enrolment in Southern Sudan.

The needs in the education sector, as in most other sectors, in Southern Sudan are vast and the limited resources available have to be used strategically to make sure that they are applied where they can make the most impact. Education census data assists us in determining what are the critical interventions, and once implemented assist us in monitoring if the interventions have the desired outcome.

The ministry has also worked on ensuring timely collection and presentation of the data. Even though it requires great effort, the ministry aims to present the data the same year it is collected as it will give both the government and our partners' time to use the data in planning exercises for the coming year. This year we are very close to reaching this goal. We strongly believe that in the coming years this will be achieved.

This publication would not have been possible without the cooperation, involvement and support from Southern Sudan's ten state ministries and their EMIS representatives. Their dedication and hard work has been crucial in increasing the education census coverage rates, and ensuring the quality of the information gathered. We also thank our partners in the education environment, especially UNICEF and AED, for their continuous support in improving the EMIS in Southern Sudan.

A handwritten signature in blue ink, which appears to read 'J. Dharuai Malou Deng'. The signature is written in a cursive style and is positioned above the printed name and title.

H.E. Job Dharuai Malou Deng
Minister of Education, Science and Technology

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Acronyms

AEC	Annual Education Census
AED	Academy for Educational Development
AES	Alternative Education System
AIR	Apparent Intake Rate
C. Equatoria	Central Equatoria
CRS	Catholic Relief Services
E. Equatoria	Eastern Equatoria
EDC	Education Development Center
EMIS	Education Management Information System
ESP	Education Strategic Plan
GER	Gross Enrolment Ratio
GoSS	Government of Southern Sudan
JICA	Japan International Cooperation Agency
MDG	Millennium Development Goals
MoEST	Ministry of Education, Science and Technology
NER	Net Enrolment Rate
NIR	Net Intake Rate
Northern BG	Northern Bahr-El-Ghazal
RALS	Rapid Assessment of Learning Spaces
SCR	Student-Classroom Ratio
SSCCSE	Southern Sudan Commission for Census, Statistics and Evaluation
SSIRI	Southern Sudan Interactive Radio Instruction
STCUK	Save the Children United Kingdom
STR	Student-Teacher Ratio
UNICEF	United Nations Children's Fund
WESTERN BG	Western Bahr-El-Ghazal
W. Equatoria	Western Equatoria

1.0. Introduction

“We cherish education for all our people equally and aim to provide a lifelong education for all children and adults of Southern Sudan, an education that is relevant and based on the needs of the people, to enable them to be responsible and productive citizens.”

GoSS MOEST vision

The Government of Southern Sudan (GoSS) Ministry of Education, Science and Technology (MoEST)'s main aim is to ensure that all individuals have access to a primary school education regardless of age, special needs and gender. These goals reflect the Government's commitment to obtain the Millennium Development Goals (MDGs) of ensuring that by 2015 all boys and girls will be able to complete a full course of primary schooling, as well as eliminating all gender disparities in primary and secondary school by the same year.

To this end the ministry is focusing on developing the sector of basic education through **1)** constructing classrooms and **2)** building the capacity of teachers. Also prioritized is community awareness of the importance of girls' education.

A great number of adults and children have not had the opportunity to go to school due to the decades of civil war. As a strategy in ensuring the achievement of the goals stated above, as well as eliminating illiteracy, MoEST has chosen to construct both a formal and an alternative education system. The Southern Sudanese education system therefore has both a formal education ladder and an alternative education system. The formal education ladder is based on an 8-4-4 system, i.e., eight years of formal primary education, four years of secondary education and four years of higher (post-secondary) and tertiary education. The alternative education system compresses eight years of formal (primary) education into four years and offers flexible entry and exit points for children, youth, and adults.

Southern Sudan is emerging from decades of war where all access to basic services and rights was destroyed. After the Comprehensive Peace Agreement (CPA) was signed in late 2005, GoSS work has been guided by the strategies set out in this agreement. These strategies are:

- a) Developing physical infrastructure;
- b) Prioritizing agriculture and promoting private sector development;
- c) Restoring peace and harmony (including access to basic services);
- d) Regenerating social capital; and
- e) Developing institutional infrastructure for better governance.

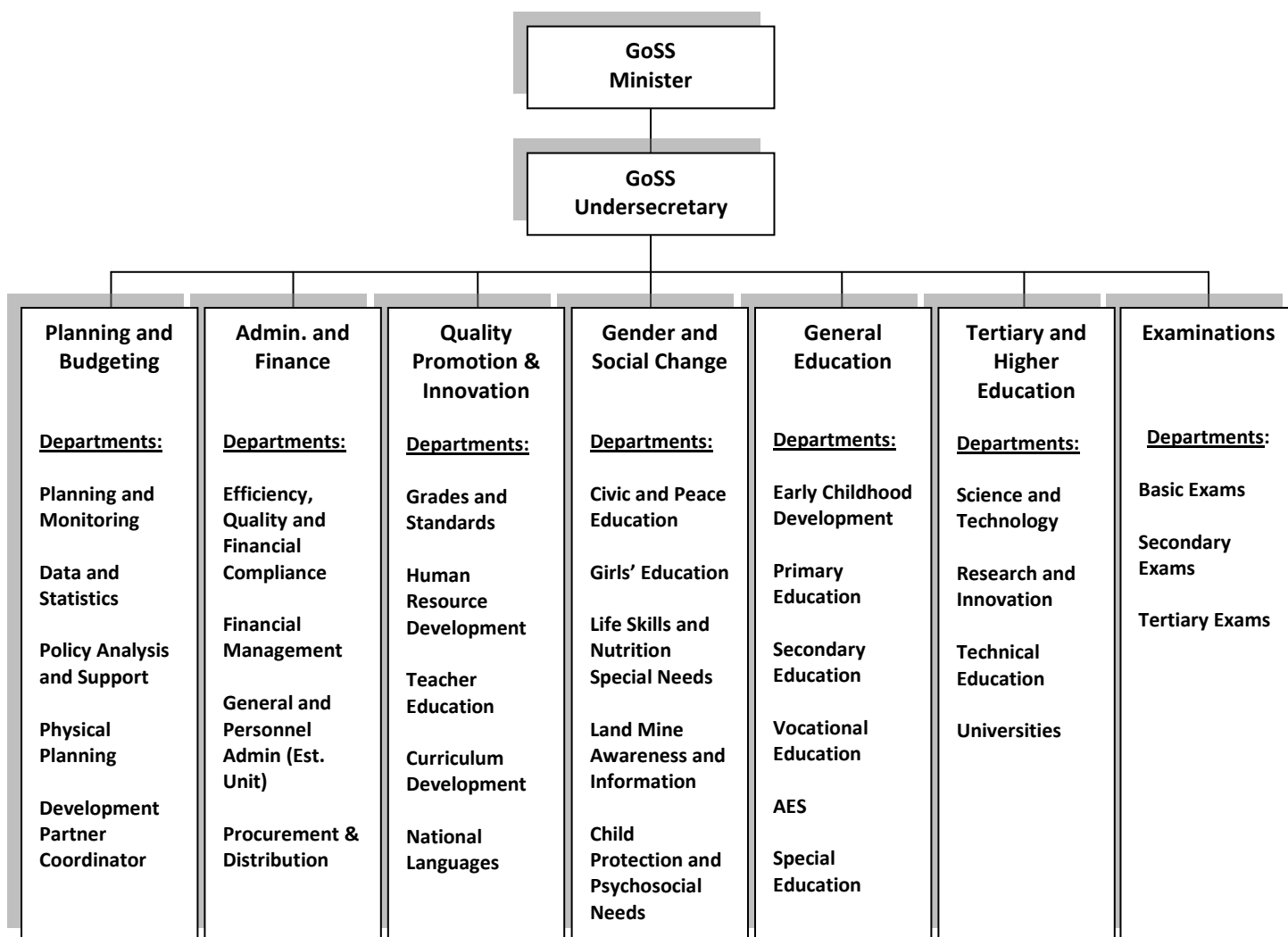
The education sector is cross-cutting and contributes to all the strategies above, but plays a specifically important role in restoring peace and harmony and regenerating social capital. Through expanding access to general and higher education the population gains a sense of purpose and education assists them in gaining skills that can create livelihoods for people whose only skill during the war was surviving or being a soldier. Investing in education is for this reason, and others too numerous to mention, essential in preserving peace in Southern Sudan.

MOEST at national and state levels is a young entity. Big strides towards establishing the ministry has been made during the last few years, especially in the area of clarifying roles and responsibilities and establishing policies to ensure transparency and accountability. However, large amount of work still lies ahead of the ministry. For instance, efficiency and transparency cannot be built in a vacuum. An infrastructure such as a financial tracking system must first be developed and implemented to ensure that GoSS has a reliable payroll system.

The EMIS Unit

In GoSS MOEST the Education Management Information System (EMIS) Unit is housed under the Directorate for Planning and Budgeting in the Department for Data and Statistics. The unit was established in early 2007 and has since conducted and managed collection of education census data. A team of six people is dedicated full-time to EMIS work.

Government of Southern Sudan Ministry of Education, Science, and Technology Organogram



The Utilization of EMIS Data

EMIS gives an accurate overview of the state of the educational system in a country. It will indicate where actions need to be taken in order to ensure improvement. However, where there are several competing priorities and limited resources, planners and politicians need to analyze and compare the data and decide what intervention would have the most impact by spending the least amount of money.

Without a functioning EMIS, planning, monitoring and evaluating for a better educational system becomes difficult. A functioning EMIS will tell planners where the weaknesses and the strengths of the system lies, which state or county do well in an area where others fail, etc. Information and lessons learned from the county or state that does well can be generated based on this information. Data from EMIS will also indicate if the activities implemented have had the desired impact. For example, if government decides to build a certain number of classrooms it should bring down the student/classroom ratio (that is, if the new student enrolment has not increased).

As GoSS is committed to fulfilling the MDGs, MoEST in 2007 develop a Policy Handbook, which laid out the goals and priorities for the education sector in Southern Sudan. EMIS will assist the ministry in performing multiple tasks, including tracking its progress against MDG Goal #2 (that by 2015 all girls and boys should be able to complete a full course of primary schooling), MDG Goal #3 (eliminating gender disparity in all levels of education by 2015), and the targets in the Policy Handbook. The handbook currently serves as the key working document for the ministry until the Education Act is adopted.

Based on its international commitments and the Policy Handbook, GoSS MoEST will develop Education Strategic Plans (ESPs) for both national and state level. The ESPs' main purpose is not only to guide the ministry in medium-

and long-term policies, priorities and interventions, but also to assist donors in aligning their long-term funding to GoSS priorities. Base-line information from EMIS will play a critical role in developing these strategic plans and their corresponding budgets, as well as in monitoring and evaluating their indicators.

The Collection of EMIS Data

Collaborative relationship with the State Ministries of Education (SMoE) was not well developed in 2007 and 2008. Coupled with insecurities in some states, data collection effort resulted in relatively poor coverage rates. In 2007 the EMIS unit had just been established and the effort was concentrated around the collection of data in primary schools. Secondary school data was not collected and only a few of the AES schools were covered. The estimated coverage rate for primary schools in 2007 hovered around a mere 67 percent. In 2008 the coverage rate for primary schools improved and climbed up to 87 percent. An estimated 52 percent of the AES was covered. Data was collected from all secondary schools, vocational institutions, teacher training colleges and tertiary institutions.

History of EMIS data collection

Year	Primary EST ¹		AES		Secondary		Students in Higher Education		
	Students	Coverage Rate	Students	Coverage Rate	Students	Coverage Rate	Technical/Vocational	Universities	Teacher Training
2006	784,600	81%	Combined w/ primary	NA	No data	NA	No data	No data	No data
2007	1,127,963	77%	Combined w/ primary	NA	No data	NA	No data	No data	No data
2008	1,284,252	87%	90,221	Unknown	25,144	96%	2,594	2,324	1,259
2009	1,380,580	97%	217,239	Unknown	44,027	98%	2,760	6,491	2,445

In 2008 two EMIS representatives were appointed and trained for each state. This was done in order to improve the cooperation with and capacity within state ministries to support a more decentralized data collection process, as this approach would improve coverage rates. These representatives were actively involved in the 2009 data collection in their respective states and the coverage rate for primary schools improved considerably. An estimated 99 percent are covered by the 2009 Education Census. Coverage increased for AES as well.

The data collection process requires much planning and coordination with stakeholders at the state, county, and payam levels. First of all, the EMIS Unit members are grouped into field teams. In 2009 each field team consisted of two representatives from GoSS MoEST and another two from the SMoE. Each team, assigned to a set of counties, start planning a one-day training session on filling out the education census questionnaires for head teachers. Payam inspectors assist in contacting all head teachers and coordinating the logistics of the training. For counties too difficult to reach due to security restrictions or distance from Juba, the field team members travel to the county by car, air, or sometimes boat. In some counties the training may last over several days as it is more effective to train the large number of head teachers group by group, rather than holding a one-time, crowded session. The head teachers are provided a specific window of time to complete the questionnaire and submit it to their respective payam inspectors. The questionnaires then become consolidated at the state level, to be brought back to Juba. In 2009, the EMIS Unit visited the states several times to retrieve questionnaires.

The information gathered is then processed into a common database. Random data input checks are conducted and the data cleaned before any analysis takes place. One product of the analysis is the Annual Statistical Booklet. In 2009, the EMIS Unit will also produce a State Statistical Booklet for each state, and a separate analysis report. There are also plans to conduct data dissemination trainings in all states for state and county planning managers, during which the use of EMIS data as well as improvement of the questionnaire formats will be discussed.

¹ The 2006-2008 data have been adjusted from their original coverage rate to an estimated 100 percent.

EMIS Challenges and Constraints

Much energy and work have been put into ensuring improvement of the coverage rates in the first three years of EMIS existence. On the way to achieving the 2009 coverage rate several challenges needed to be overcome. With the cooperation from the state ministries, these obstacles have been removed.

EMIS will, together with the state ministries, continue to focus on maintaining high coverage rates in the years to come, but it will also increasingly address issues of data quality and data utilization. Current data do have several points of inaccuracy that can be corrected at the school level while filling out the questionnaire. Similarly, dissemination of the data can be made more useful with increased direct application of data to planning. As with improving coverage rates, cooperation and support from states and counties will be crucial in overcoming the obstacles around data integrity and application to decision-making. In order to improve quality of data, questionnaires must be made easier to understand and fill out—which can only happen upon constructive feedback from the state, counties, and school head teachers. Quality control must be institutionalized. The EMIS training of head teachers can be revamped to provide better guidance for head teachers. Payam inspectors and county education managers, too, should be given extra training so they can assist their head teachers in filling out the questionnaire and review the responses for potential errors, prior to sending the forms back to the state-level EMIS focal points.

The ultimate goal of EMIS is, of course, to facilitate the connection between data and planning. Should the government and its partners not utilize the data correctly and effectively, the purpose of EMIS is defeated. Throughout the years to come, the EMIS Unit representatives will be actively involved, possibly via state- and county-level training, in encouraging stakeholders to use EMIS data in developing ESPs and checking progress towards national and international education standards in various indicators.

Key Information about the EMIS National Annual Statistical Booklet

EMIS data is collected from all schools that are officially registered with the SMOE as well as private and community run schools/centers. The EMIS Unit is cognizant that other schools may exist. However, limitations to coordinating head teacher training sessions are difficult to overcome for schools not officially recognized by the ministry, not to mention the question around their operational status. The 95 percent coverage rate for primary schools in the 2009 Annual Education Census (AEC), it is only relative to the officially registered schools. The list of such schools is annexed to this report.

Two types of data have been used in the compilation of this booklet: **1)** data from the AEC conducted in 2007-9 by GoSS MoEST EMIS Unit and **2)** population data from the 2008 Southern Sudan Population Census conducted by the Southern Sudan Centre for Census, Statistics and Evaluation (SSCCSE).

This statistical booklet is meant to serve as a reference document for government and others working in the education sector in Southern Sudan; its purpose extends beyond a report. The tables published are therefore not accompanied by an analysis or a narrative explanation.

The booklet is accompanied by a computer-based electronic tool, the Education Automated Statistical Information System Toolkit (ED*ASSIST). It is beyond the scope of the EMIS Unit to include in the statistical booklet all the information collected in the AEC. However, if one wishes to access some of the data that is not displayed in the booklet, he/she can use ED*ASSIST to generate reports from the EMIS database. Independent of Internet connectivity and easy to use, ED*ASSIST is a powerful analytical tool that makes education data accessible and transparent at the time needed. The EMIS Unit provides interested parties with the installation CD upon request.

The booklet has been structured in the following manner: **1)** foreword, **2)** introduction and elementary data from EMIS 2009, **3)** state profiles containing key education information in each state, **4)** access to education, **5)** resources (human and physical), and **6)** efficiency. Each of the sections is divided into **a)** primary, **b)** secondary, and **c)** AES sectors. The six main sections are followed by **7)** more information on each sector of education, including **d)** tertiary institutions.

The coverage rate for 2007 and 2008 primary schools had not reached 100 percent. Comparative analysis of 2007 and 2008 data to 2009 data (which is very close to 100 percent coverage) uses estimates from the first two years. AES coverage was not 100 percent, either, even in 2009. Equally important to note, the GoSS and SMOE currently possess no list or overview of the total number of AES schools/centers. In the absence of a baseline, it deems inappropriate to use estimated 100 percent coverage numbers. This booklet therefore uses raw, reported numbers for AES for both 2008 and 2009.

2.0. Elementary EMIS Data, 2007-2009

2.1. Primary Schools

Total Number of Primary Students Enrolled, 2007-2009			
Year	Boys	Girls	Total
2009	871,804	508,776	1,380,580
2008	809,519	474,733	1,284,252
2007	710,703	417,260	1,127,963

Total Number of Primary School Teachers, 2007-2009				
Year	Male	Female	Total	Student-Teacher Ratio
2009	23,144	3,431	26,575	52
2008	22,739	3,173	25,912	50
2007	21,617	4,317	25,934	43

Total Number of Primary School Classrooms, 2007-2009				
Year	Permanent	Semi-permanent	Total	Student-Classroom Ratio
2009	4,942	5,721	10,663	129
2008	3,398	3,213	6,611	194
2007	2,854	3,733	6,587	171

2.2. Secondary Education

Total Number of Secondary Students Enrolled, 2007-2009			
Year	Boys	Girls	Total
2009	31,977	12,050	44,027
2008	17,890	7,254	25,144
2007	No data available		

Total Number of Secondary School Teachers, 2007-2009				
Year	Male	Female	Total	Student-Teacher Ratio
2009	1,947	244	2,191	20
2008	1,406	207	1,613	16
2007	No data available			

Total Number of Secondary School Classrooms, 2007-2009				
Year	Permanent	Semi-permanent	Total	Student-Classroom Ratio
2009	623	141	764	58
2008	350	64	414	61
2007	No data available			

2.3. Alternative Education Systems (AES)

Total Number of Students Enrolled in AES, 2007-2009			
Year	Male	Female	Total
2009	124,959	92,280	217,239
2008	51,283	38,938	90,221
2007	See above; AES not separated from Primary School		

Total Number of AES Teachers, 2007-2009				
Year	Male	Female	Total	Student-Teacher Ratio
2009	5,074	639	5,713	38
2008	2,436	258	2,694	33
2007	See above; AES not separated from Primary School			

2.4. Higher Education

Name of University/Tertiary Institution 2009	Total		
	Male	Female	Total
University of Bahr-El-Ghazal	1,361	305	1,666
Catholic University of Sudan	35	8	43
Sunshine Learning College	140	2	142
Upper Nile University	1,189	419	1,608
Upper Nile University	279	86	365
University of Bahr-El-Ghazal	1,852	547	2,399
Upendo Christian University	7	2	9
Catholic University of Sudan	167	44	211
DR. John Garang Institute	46	2	48
Total	5,076	1,415	6,491

3.0. STATE SUMMARIES

3.1. CENTRAL EQUATORIA STATE

Student Enrolment

Primary School			
Year	Boys	Girls	Total
2009	75,631	63,303	138,934
2008	63,685	49,761	113,446
2007	71,790	56,977	128,767
Alternative Education System			
2009	15,048	10,108	25,156
2008	4,593	4,975	9,568
Secondary School			
2009	10,254	5,626	15,880
2008	5,170	2,712	7,882

Teachers

Primary School				
Year	Male	Female	Total	STR
2009	3,383	923	4,306	32
2008	2,994	644	3,638	31
2007	3,158	925	4,083	32
Alternative Education System				
2009	829	163	992	25
2008	175	36	211	45
Secondary School				
2009	524	91	615	26
2008	354	60	414	19

Classrooms

Primary School								
Year	Perm	Semi-perm	Roof only	Tent	Open-air	Other	Total	SCR ²
2009	1,032	779	284	35	482	31	2,643	77
2008	628	507	217	86	388	37	1,863	100
2007	696	702	384	88	565	44	2,479	92
Secondary School								
Year	Perm	Semi-perm	Roof	Open-air	Other	Total	SCR	
2009	150	56	5	5	0	216	77	
2008	71	28	8	3	5	112	80	

² SCR = Student-classroom ratio. The SCR is based on the total of permanent and semi-permanent classrooms only.

3.2. EASTERN EQUATORIA STATE

Student Enrolment

Primary School			
Year	Boys	Girls	Total
2009	67,024	44,389	111,413
2008	68,971	43,080	112,051
2007	60,774	37,413	98,188
Alternative Education System			
2009	9,758	5,682	15,440
2008	5,354	2,575	7,929
Secondary School			
2009	2,720	907	3,627
2008	2,555	958	3,513

Teachers

Primary School				
Year	Male	Female	Total	STR
2009	2,557	366	2,923	38
2008	2,767	371	3,138	36
2007	2,251	272	2,523	39
Alternative Education System				
2009	584	102	686	23
2008	202	49	251	32
Secondary School				
2009	233	25	258	14
2008	178	29	207	17

Classrooms

Primary School								
Year	Perm	Semi-perm	Roof only	Tent	Open-air	Other	Total	SCR ³
2009	549	302	259	36	531	17	1,694	131
2008	435	173	239	57	457	25	1,386	184
2007	276	156	183	84	477	27	1,203	227
Secondary School								
Year	Perm	Semi-perm	Roof	Open-air	Other	Total	SCR	
2009	86	7	0	4	0	97	39	
2008	42	0	2	7	9	60	84	

³ SCR = Student-classroom ratio. The SCR is based on the total of permanent and semi-permanent classrooms only.

3.3. WESTERN EQUATORIA STATE

Student Enrolment

Primary School			
Year	Boys	Girls	Total
2009	39,472	31,331	70,803
2008	44,422	35,327	79,749
2007	37,873	29,431	67,304
Alternative Education System			
2009	2,465	2,920	5,385
2008	5,072	6,757	11,829
Secondary School			
2009	2,220	852	3,072
2008	2,356	968	3,324

Teachers

Primary School				
Year	Male	Female	Total	STR
2009	1,787	295	2,082	34
2008	1,853	323	2,176	37
2007	2,629	657	3,286	20
Alternative Education System				
2009	268	41	309	17
2008	451	50	501	24
Secondary School				
2009	242	20	262	12
2008	203	15	218	15

Classrooms

Primary School								
Year	Perm	Semi-perm	Roof only	Tent	Open-air	Other	Total	SCR
2009	477	240	367	33	703	23	1,843	99
2008	358	150	312	54	592	51	1,517	157
2007	301	130	289	67	634	24	1,445	156
Secondary School								
Year	Perm	Semi-perm	Roof	Open-air	Other	Total	SCR	
2009	80	7	0	1	2	90	35	
2008	73	0	0	3	2	78	46	

3.4. JONGLEI STATE

Student Enrolment

Primary School			
Year	Boys	Girls	Total
2009	153,422	93,156	246,578
2008	117,808	66,415	184,223
2007	87,421	53,057	140,478
Alternative Education System			
2009	18,194	14,891	33,085
2008	10,407	6,993	17,400
Secondary School			
2009	1,930	663	2,593
2008	287	43	330

Teachers

Primary School				
Year	Male	Female	Total	STR
2009	2,677	246	2,923	84
2008	2,125	204	2,329	79
2007	2,000	293	2,293	61
Alternative Education System				
2009	542	57	599	55
2008	368	21	389	45
Secondary School				
2009	144	12	156	17
2008	41	2	43	8

Classrooms

Primary School								
Year	Perm	Semi-perm	Roof only	Tent	Open-air	Other	Total	SCR
2009	423	1,039	151	32	1,213	34	2,892	169
2008	206	559	173	63	829	56	1,886	241
2007	143	588	185	84	595	85	1,680	192
Secondary School								
Year	Perm	Semi-perm	Roof	Open-air	Other	Total	SCR	
2009	28	9	0	0	0	37	70	
2008	0	4	0	1	0	5	83	

3.5. UNITY STATE

Student Enrolment

Primary School			
Year	Boys	Girls	Total
2009	97,205	48,019	145,224
2008	95,284	48,820	144,104
2007	89,720	54,334	144,054
Alternative Education System			
2009	23,243	17,724	40,967
2008	8,899	5,653	14,552
Secondary School			
2009	1,083	113	1,196
2008	1,121	162	1,283

Teachers

Primary School				
Year	Male	Female	Total	STR
2009	2,206	182	2,388	61
2008	2,731	168	2,899	50
2007	2,522	245	2,767	52
Alternative Education System				
2009	781	72	853	48
2008	233	14	247	59
Secondary School				
2009	117	18	135	9
2008	152	13	165	8

Classrooms

Primary School								
Year	Perm	Semi-perm	Roof only	Tent	Open-air	Other	Total	SCR
2009	349	449	93	21	673	4	1,589	182
2008	201	246	169	58	730	19	1,423	322
2007	163	221	133	42	722	39	1,320	375
Secondary School								
Year	Perm	Semi-perm	Temp	Tent	Open-air	Total	SCR	
2009	22	11	0	4	1	38	36	
2008	23	8	0	6	0	37	41	

3.6. UPPER NILE STATE

Student Enrolment

Primary School			
Year	Boys	Girls	Total
2009	119,792	82,633	202,425
2008	129,603	87,584	217,187
2007	110,631	73,737	184,368
Alternative Education System			
2009	13,951	15,964	29,915
2008	2,508	2,607	5,115
Secondary School			
2009	4,080	1,746	5,826
2008	2,728	1,239	3,967

Teachers

Primary School				
Year	Male	Female	Total	STR
2009	2,304	595	2,899	70
2008	2,533	584	3,117	70
2007	2,220	708	2,928	63
Alternative Education System				
2009	447	34	481	62
2008	111	23	134	38
Secondary School				
2009	306	49	355	16
2008	233	57	290	14

Classrooms

Primary School								
Year	Perm	Semi-perm	Roof only	Tent	Open-air	Other	Total	SCR
2009	630	600	126	64	431	18	1,869	165
2008	476	361	147	81	483	39	1,587	259
2007	446	823	138	107	732	31	2,277	145
Secondary School								
Year	Perm	Semi-perm	Temp	Tent	Open-air	Total	SCR	
2009	106	23	5	0	0	134	45	
2008	75	15	10	0	4	104	44	

3.7. LAKES STATE

Student Enrolment

Primary School			
Year	Boys	Girls	Total
2009	76,059	34,256	110,315
2008	65,469	30,821	96,290
2007	36,230	17,906	54,136
Alternative Education System			
2009	9,750	7,874	17,624
2008	8,448	5,743	14,191
Secondary School			
2009	1,588	98	1,686
2008	535	49	584

Teachers

Primary School				
Year	Male	Female	Total	STR
2009	2,045	166	2,211	50
2008	1,830	157	1,987	48
2007	1,011	84	1,095	49
Alternative Education System				
2009	435	67	502	35
2008	542	47	589	24
Secondary School				
2009	67	5	72	23
2008	29	6	35	17

Classrooms

Primary School								
Year	Perm	Semi-perm	Roof only	Tent	Open-air	Other	Total	SCR
2009	383	414	130	22	825	1	1,775	138
2008	269	313	167	50	629	45	1,473	165
2007	152	225	145	52	564	30	1,168	143
Secondary School								
Year	Perm	Semi-perm	Temp	Tent	Open-air	Total	SCR	
2009	31	13	2	0	0	46	38	
2008	8	2	0	2	0	12	58	

3.8. WARRAP STATE

Student Enrolment

Primary School			
Year	Boys	Girls	Total
2009	113,385	46,646	160,031
2008	90,647	39,114	129,761
2007	105,308	40,395	145,703
Alternative Education System			
2009	3,409	1,897	5,306
2008	Data missing	Data missing	Data missing
Secondary School			
2009	1,205	141	1346
2008	706	59	765

Teachers

Primary School				
Year	Male	Female	Total	STR
2009	2,998	209	3,207	50
2008	2,554	207	2,761	47
2007	2,772	286	3,058	48
Alternative Education System				
2009	226	11	237	22
2008	Data missing	Data missing	Data missing	Data missing
Secondary School				
2009	48	2	50	27
2008	33	1	34	23

Classrooms

Primary School								
Year	Perm	Semi-perm	Roof only	Tent	Open-air	Other	Total	SCR
2009	341	1,103	148	34	768	7	2,401	111
2008	195	438	293	55	586	7	1,574	205
2007	195	530	218	46	1,079	51	2,119	201
Secondary School								
Year	Perm	Semi-perm	Temp	Tent	Open-air	Total	SCR	
2009	24	0	0	0	0	24	56	
2008	16	0	0	0	0	16	48	

3.9. WESTERN BAHR-EL-GHAZAL STATE

Student Enrolment

Primary School			
Year	Boys	Girls	Total
2009	32,925	20,065	52,990
2008	34,075	23,775	57,853
2007	28,648	21,297	49,945
Alternative Education System			
2009	2,982	2,066	5,048
2008	1,798	911	2,789
Secondary School			
2009	5,923	1,812	7,735
2008	977	804	1,781

Teachers

Primary School				
Year	Male	Female	Total	STR
2009	855	249	1,104	48
2008	821	277	1,098	53
2007	774	316	1,090	46
Alternative Education System				
2009	189	25	214	24
2008	115	6	121	23
Secondary School				
2009	201	19	220	35
2008	96	19	115	15

Classrooms

Primary School								
Year	Perm	Semi-perm	Roof only	Tent	Open-air	Other	Total	SCR
2009	331	210	114	16	135	5	811	98
2008	327	78	86	38	111	24	664	143
2007	356	94	107	0	107	2	666	111
Secondary School								
Year	Perm	Semi-perm	Roof	Open-air	Other	Total	SCR	
2009	76	9	0	4	1	90	91	
2008	13	3	1	5	0	22	111	

3.10. NORTHERN BAHR-EL-GHAZAL STATE

Student Enrolment

Primary School			
Year	Boys	Girls	Total
2009	96,889	44,978	141,867
2008	99,555	50,033	149,588
2007	82,307	32,712	115,019
Alternative Education System			
2009	26,159	13,154	39,313
2008	795	747	1,542
Secondary School			
2009	974	92	1,066
2008	1,455	260	1,715

Teachers

Primary School				
Year	Male	Female	Total	STR
2009	2,332	200	2,532	56
2008	2,532	238	2,770	54
2007	2,281	531	2,812	41
Alternative Education System				
2009	773	67	840	47
2008	13	1	14	110
Secondary School				
2009	65	3	68	16
2008	87	5	92	19

Classrooms

Primary School								
Year	Perm	Semi-perm	Roof only	Tent	Open-air	Other	Total	SCR
2009	427	585	233	52	771	19	2,087	140
2008	303	388	194	76	692	41	1,694	216
2007	126	264	140	70	603	22	1,225	295
Secondary School								
Year	Perm	Semi-perm	Roof	Open-air	Other	Total	SCR	
2009	20	6	0	0	0	26	41	
2008	29	4	1	0	1	35	52	

4.0. ACCESS

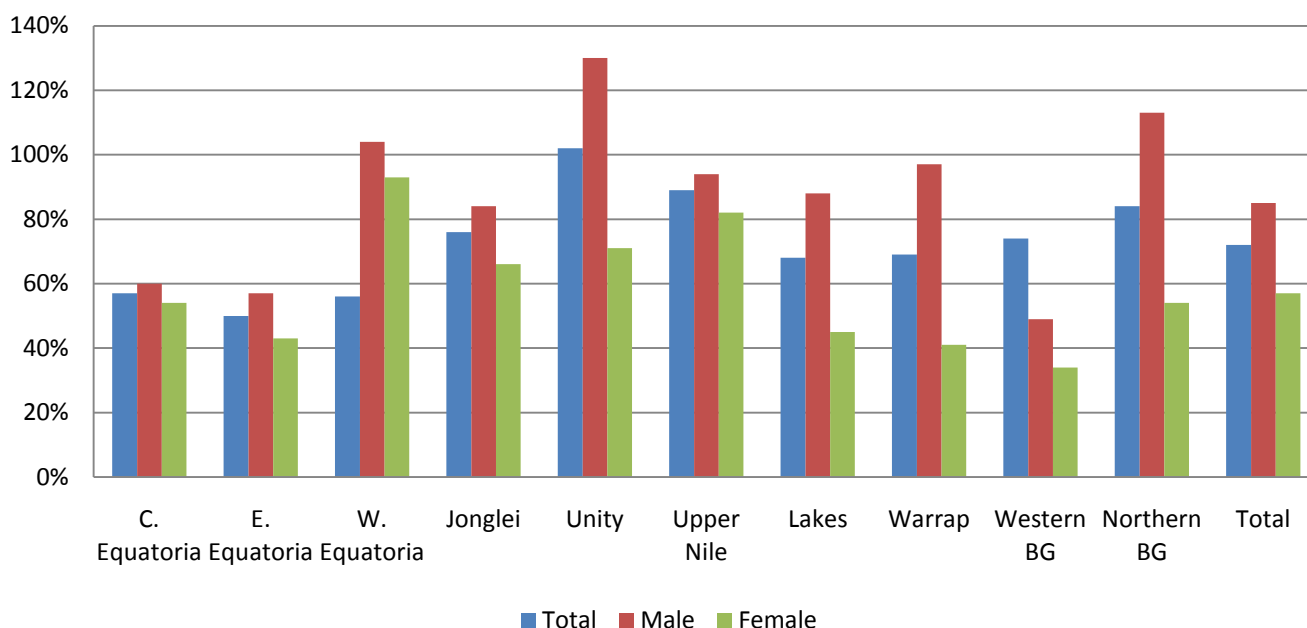
4.1. PRIMARY SCHOOL

4.1.1. PRIMARY SCHOOL GROSS ENROLMENT RATE (GER)

Primary Gross Enrolment and Gross Enrolment Rate, 2009

State	Total 6-13 POP	Total Primary Enrolment 09	Total GER	Male 6-13 POP	Male 6-13 enrolled 09	Male GER	Female 6-13 POP	Female 6-13 enrolled 09	Female GER
C. Equatoria	242,910	138,934	57%	126,714	75,631	60%	116,196	63,303	54%
E. Equatoria	222,055	111,413	50%	118,411	67,024	57%	103,644	44,389	43%
W. Equatoria	127,209	70,803	56%	37,935	39,472	104%	33,868	31,331	93%
Jonglei	323,972	246,578	76%	182,650	153,422	84%	141,322	93,156	66%
Unity	142,772	145,224	102%	74,771	97,205	130%	68,001	48,019	71%
Upper Nile	227,661	202,425	89%	126,912	119,792	94%	100,749	82,633	82%
Lakes	162,244	110,315	68%	86,357	76,059	88%	75,887	34,256	45%
Warrap	231,886	160,031	69%	117,319	113,385	97%	114,567	46,646	41%
Western BG	71,803	52,990	74%	67,870	32,925	49%	59,339	20,065	34%
Northern BG	169,199	141,867	84%	85,950	96,889	113%	83,249	44,978	54%
Total	1,921,711	1,380,580	72%	1,024,889	871,804	85%	896,822	508,776	57%

Primary Gross Enrolment Rate by State and Gender, 2009

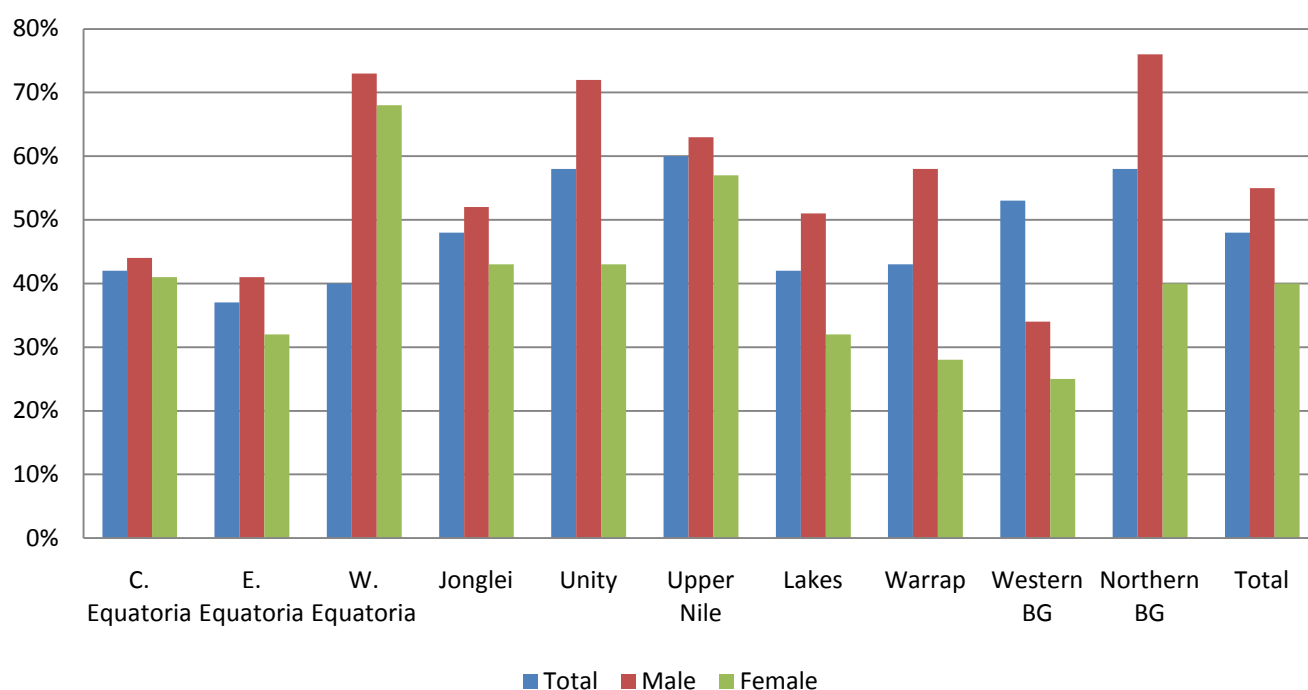


4.1.2. PRIMARY SCHOOL NET ENROLMENT RATE (NER)

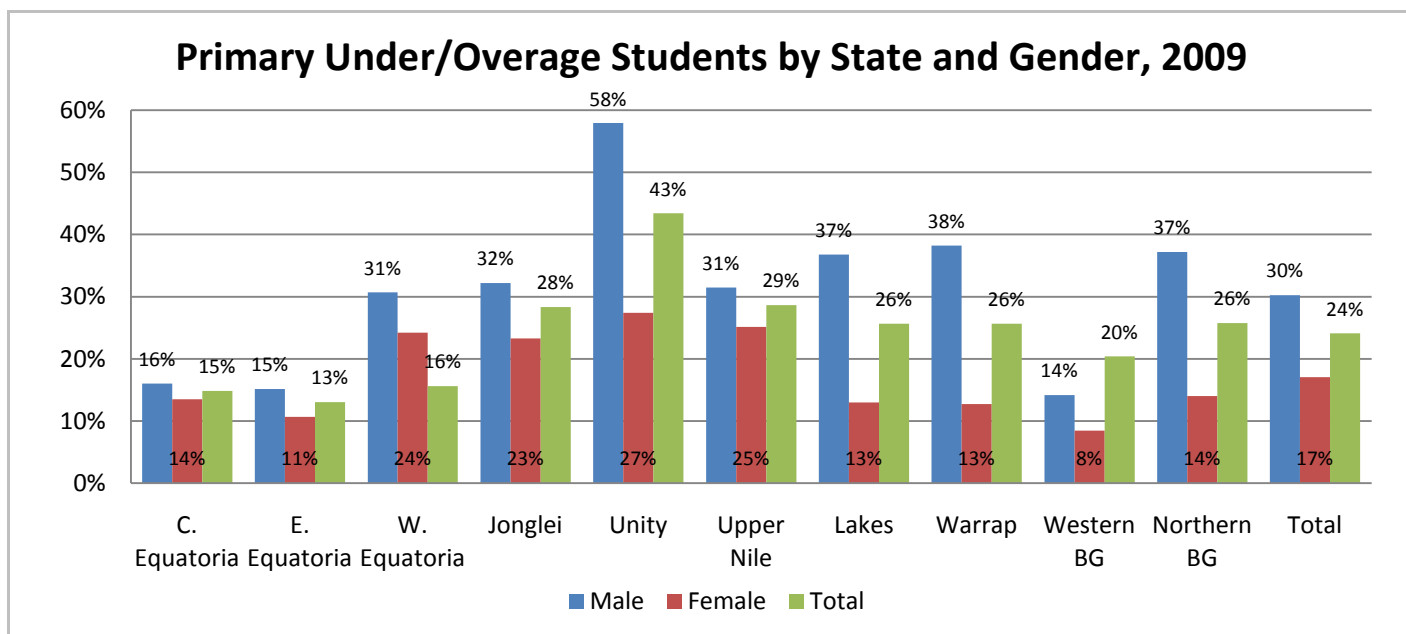
Primary Net Enrolment and Net Enrolment Rate, 2009

State	Total 6-13 POP	Total 6-13 enrolled 09	Total NER	Male 6-13 POP	Male 6-13 enrolled 09	Male NER	Female 6-13 POP	Female 6-13 enrolled 09	Female NER
C. Equatoria	242,910	102,926	42%	126,714	55,343	44%	116,196	47,583	41%
E. Equatoria	222,055	82,428	37%	118,411	49,077	41%	103,644	33,351	32%
W. Equatoria	127,209	50,962	40%	37,935	27,835	73%	33,868	23,127	68%
Jonglei	323,972	154,838	48%	182,650	94,602	52%	141,322	60,236	43%
Unity	142,772	83,270	58%	74,771	53,882	72%	68,001	29,388	43%
Upper Nile	227,661	137,185	60%	126,912	79,873	63%	100,749	57,312	57%
Lakes	162,244	68,692	42%	86,357	44,288	51%	75,887	24,404	32%
Warrap	231,886	100,596	43%	117,319	68,523	58%	114,567	32,073	28%
Western BG	71,803	38,352	53%	67,870	23,299	34%	59,339	15,053	25%
Northern BG	169,199	98,268	58%	85,950	64,946	76%	83,249	33,322	40%
Total	1,921,711	917,517	48%	1,024,889	561,668	55%	896,822	355,849	40%

Primary Net Enrolment Rate by State and Gender, 2009



4.1.3. PRIMARY SCHOOL UNDER/OVERAGE STUDENTS⁴

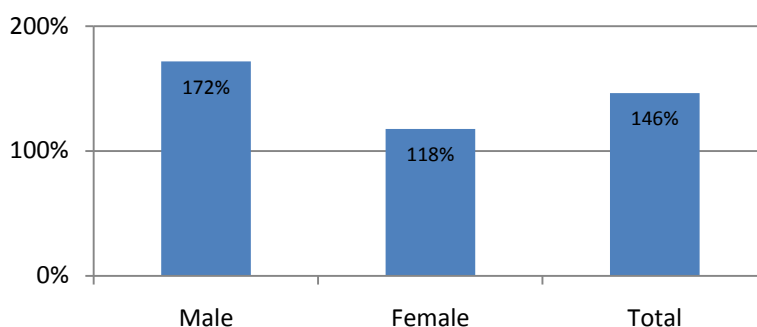


4.1.4. PRIMARY SCHOOL APPARENT INTAKE RATE (AIR)⁵

Primary Apparent Intake Rate, 2009

Gender	Age 6 Pop.	New Entrants All Ages	AIR (%)
Male	158,906	272,838	172
Female	141,265	166,115	118
Total	300,171	438,953	146

Primary Apparent Intake Rate by Gender, 2009

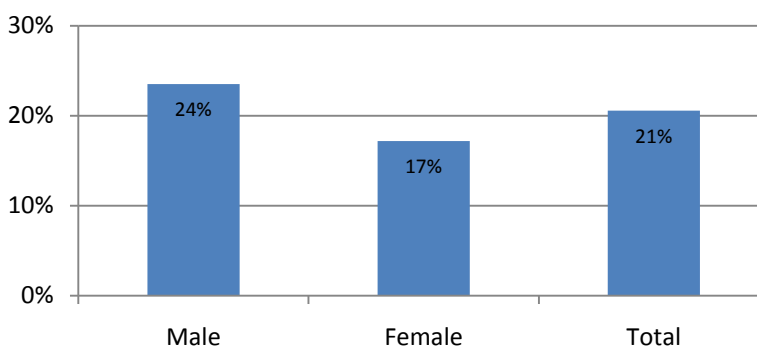


4.1.5. PRIMARY SCHOOL NET INTAKE RATE (NIR)⁶

Primary Net Intake Rate, 2009

Gender	Age 6 Pop.	New Entrants Age 6	NIR (%)
Male	158,906	37,372	24
Female	141,265	24,273	17
Total	300,171	61,645	21

Primary Net Intake Rate by Gender, 2009

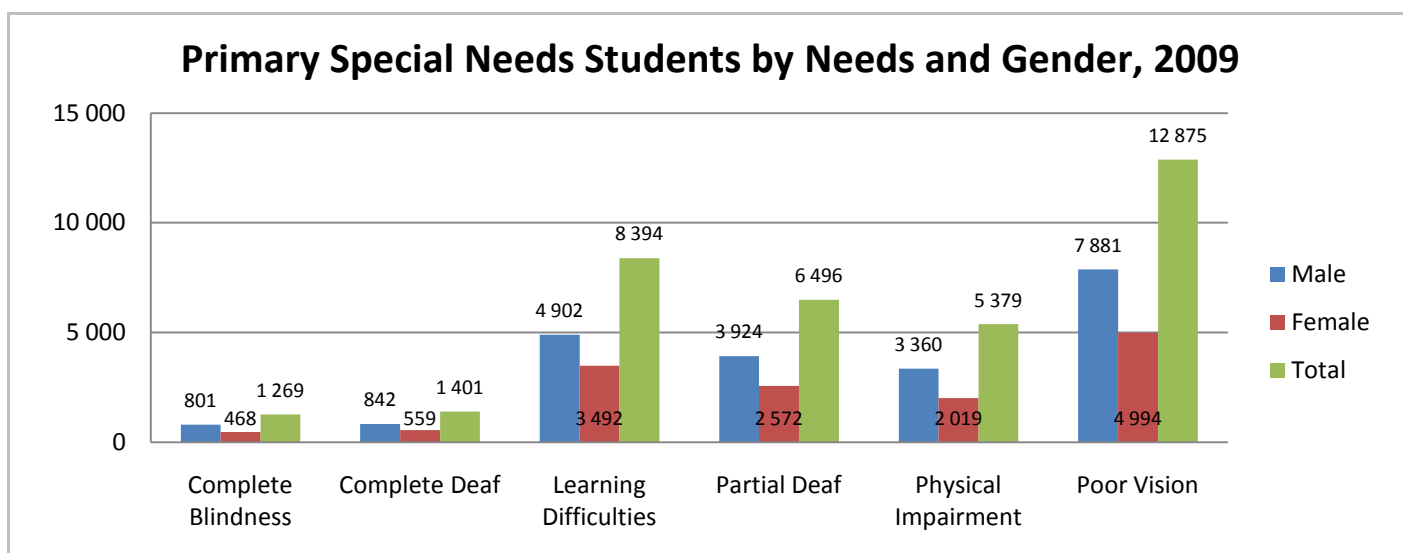


⁴ Students under the age of 6 and above the age of 13 enrolled in primary school. Students under or over the appropriate age for a particular grade not considered overage as long as they are in primary school.

⁵ Total number of children, regardless of age, enrolled in Primary 1 relative to the population aged 6.

⁶ Total number of children, aged 6, enrolled in Primary 1 relative to the population aged 6.

4.1.6. PRIMARY SCHOOL STUDENTS WITH SPECIAL NEEDS

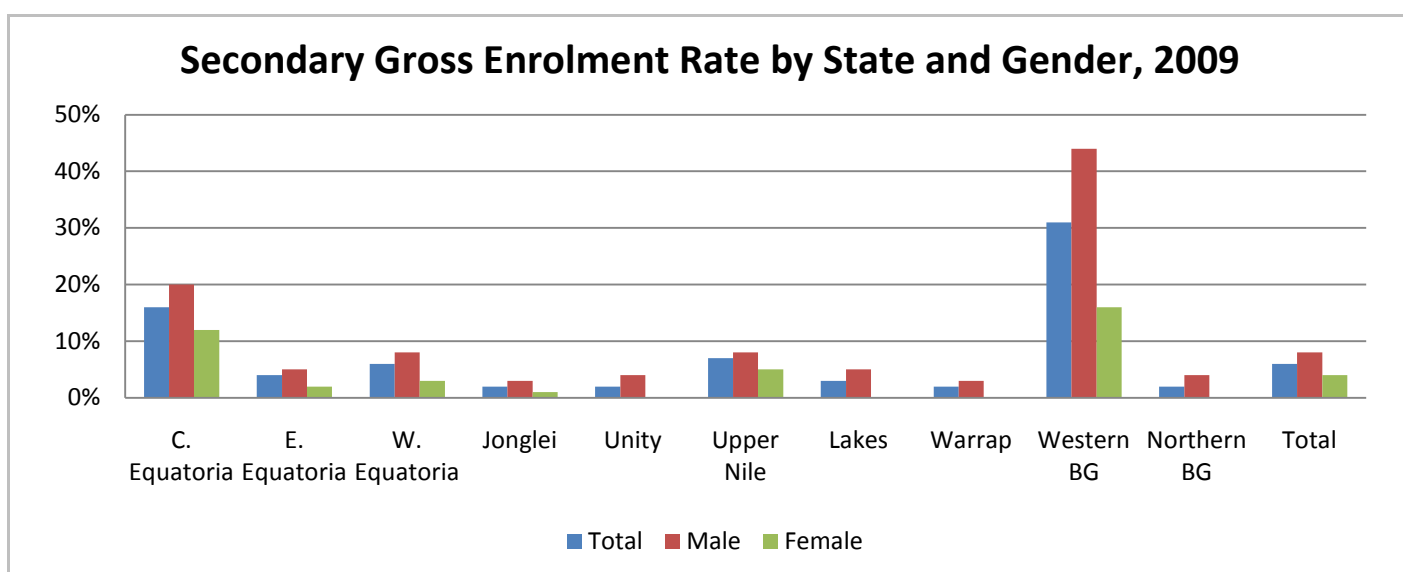


4.2. SECONDARY SCHOOL

4.2.1. SECONDARY SCHOOL GROSS ENROLMENT RATE (GER)

Secondary Gross Enrolment and Gross Enrolment Rate, 2009

State	Total 14-17 POP	Total Secondary Enrolment	Total GER	Male 14-17 POP	Male 14-17 enrolled 09	Male GER	Female 14-17 POP	Female 14-17 enrolled 09	Female GER
C. Equatoria	98,534	15,880	16%	52,012	10,254	20%	46,522	5,626	12%
E. Equatoria	94,495	3,627	4%	51,090	2,720	5%	43,405	907	2%
W. Equatoria	52,801	3,072	6%	27,806	2,220	8%	24,995	852	3%
Jonglei	118,556	2,593	2%	66,975	1,930	3%	51,581	663	1%
Unity	48,719	1,196	2%	25,337	1,083	4%	23,382	113	0%
Upper Nile	85,569	5,826	7%	48,187	4,080	8%	37,382	1,746	5%
Lakes	55,542	1,686	3%	29,797	1,588	5%	25,745	98	0%
Warrap	76,975	1,346	2%	38,019	1,205	3%	38,956	141	0%
Western BG	24,829	7,735	31%	13,450	5,923	44%	11,379	1,812	16%
Northern BG	50,388	1,066	2%	24,744	974	4%	25,644	92	0%
Total	706,408	44,027	6%	377,417	31,977	8%	328,991	12,050	4%

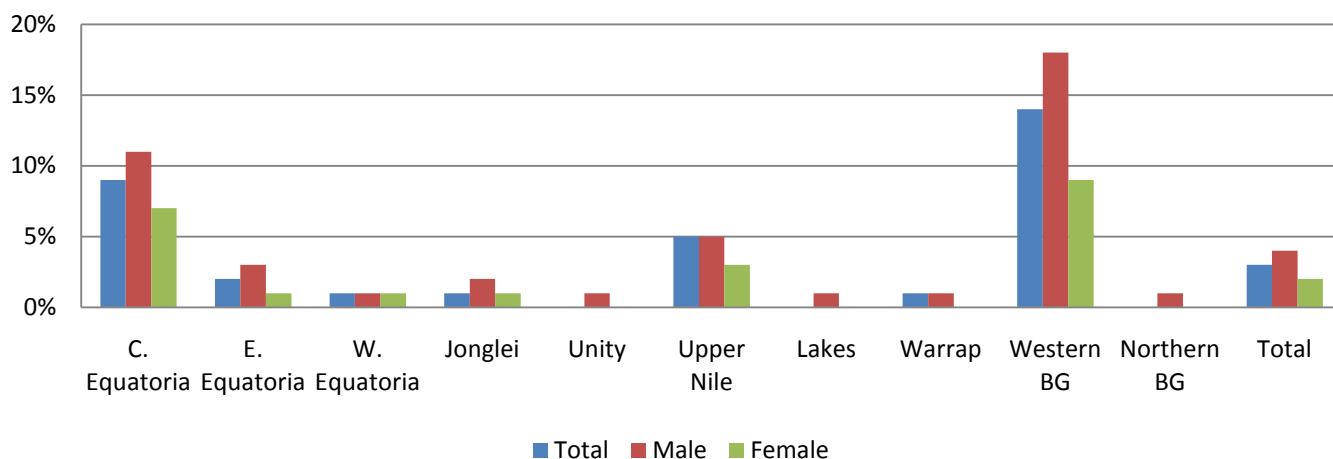


4.2.2. SECONDARY SCHOOL NET ENROLMENT RATE (NER)

Secondary Net Enrolment and Net Enrolment Rate, 2009

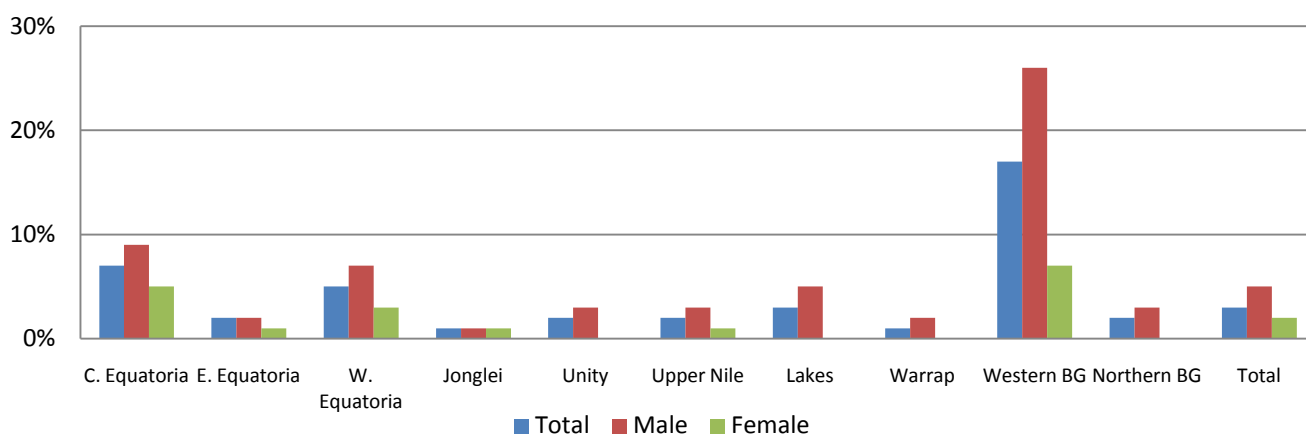
State	Total 14-17 POP	Total 14-17 Enrolled	Total GER	Male 14-17 POP	Male 14-17 Enrolled 09	Male GER	Female 14-17 POP	Female 14-17 Enrolled 09	Female GER
C. Equatoria	98,534	9,169	9%	52,012	5,744	11%	46,522	3,425	7%
E. Equatoria	94,495	1,939	2%	51,090	1,443	3%	43,405	496	1%
W. Equatoria	52,801	583	1%	27,806	377	1%	24,995	206	1%
Jonglei	118,556	1,397	1%	66,975	1,055	2%	51,581	342	1%
Unity	48,719	242	0%	25,337	200	1%	23,382	42	0%
Upper Nile	85,569	3,873	5%	48,187	2,624	5%	37,382	1,249	3%
Lakes	55,542	225	0%	29,797	187	1%	25,745	38	0%
Warrap	76,975	501	1%	38,019	405	1%	38,956	96	0%
Western BG	24,829	3,440	14%	13,450	2,450	18%	11,379	990	9%
Northern BG	50,388	166	0%	24,744	129	1%	25,644	37	0%
Total	706,408	21,535	3%	377,417	14,614	4%	328,991	6,921	2%

Secondary Net Enrolment Rate by State and Gender, 2009



4.2.3. SECONDARY SCHOOL OVERAGE STUDENTS⁷

Secondary % Overage Students by State and Gender, 2009



⁷ Students under the age of 14 and above the age of 17 enrolled in secondary school. Students under or over the appropriate age for a particular grade not considered overage as long as they are in secondary school.

4.2.4. SEC. APPARENT INTAKE RATE (AIR)

4.2.5. SECONDARY NET INTAKE RATE (NIR)

Secondary Apparent Intake Rate, 2009

Gender	Pop. Age 14	New Entrants All Ages	AIR (%)
Male	100,422	10,578	11
Female	86,953	3,720	4
Total	300,171	14,298	5

Secondary Net Intake Rate, 2009

Gender	Pop. Age 14	New Entrants Age 14	NIR (%)
Male	377,417	1,473	0
Female	328,991	638	0
Total	706,408	2,111	0

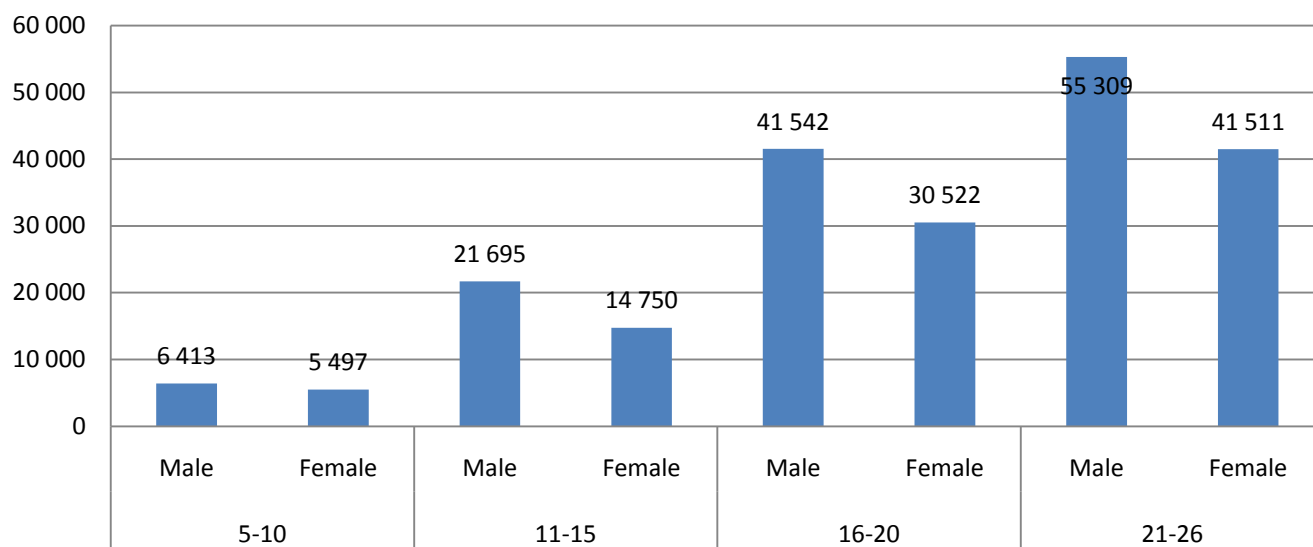
4.3. ALTERNATIVE EDUCATION SYSTEM (AES)

4.3.1. ALTERNATIVE EDUCATION SYSTEM STUDENTS AGE

Alternative Education System Students Age Groups by State and Gender, 2009

State	5-10 Male	5-10 Female	11-15 Male	11-15 Female	16-20 Male	16-20 Female	21-26 Male	21-26 Female	Total
C. Equatoria	1,966	1,694	2,439	2,065	2,910	2,407	7,733	3,942	25,156
E. Equatoria	724	614	410	255	1,367	774	7,257	4,039	15,440
W. Equatoria	216	332	201	299	674	883	1,374	1,406	33,085
Jonglei	117	46	3,184	2,233	6,829	6,054	8,064	6,558	17,624
Unity	1,019	640	4,884	3,383	9,086	7,022	8,254	6,679	39,313
Upper Nile	151	92	1,754	1,410	4,534	4,886	7,512	9,576	40,967
Lakes	776	724	1,589	1,291	2,823	2,107	4,562	3,752	29,915
Warrap	144	132	487	271	956	655	1,822	839	5,306
Western BG	555	463	6,304	3,278	11,344	5,155	7,956	4,258	5,048
Northern BG	745	760	443	265	1,019	579	775	462	5,385
Total	6,413	5,497	21,695	14,750	41,542	30,522	55,309	41,511	217,239

AES Students Age Groups by State and Gender, 2009



5.0. RESOURCES (HUMAN AND PHYSICAL)

5.1. GoSS MOEST BUDGET ALLOCATIONS, 2010

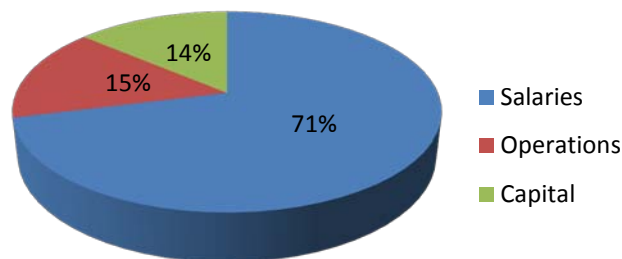
Funded by:	(a) GoSS	SDG 291,300,000
	(b) Donors	SDG 92,793,317
	Total	SDG 384,093,317

GoSS MOEST Education Funds Allocation, 2010

Area	Allocation (SDG)	Allocation (%)
Salaries	206,997,285	71
Operations	44,183,763	15
Capital	40,118,852	14
Total	291,300,000	100

Funds allocated for capital expense are all used at MOEST/GoSS

GoSS MOEST Education Funds Allocation (%), 2010



GoSS MOEST Salaries Allocation, 2010

Area	Allocation (SDG)	Allocation (%)
All states	169,355,055	82
GoSS MOEST	17,642,230	9
Unallocated	20,000,000	10
Total	206,997,285	100

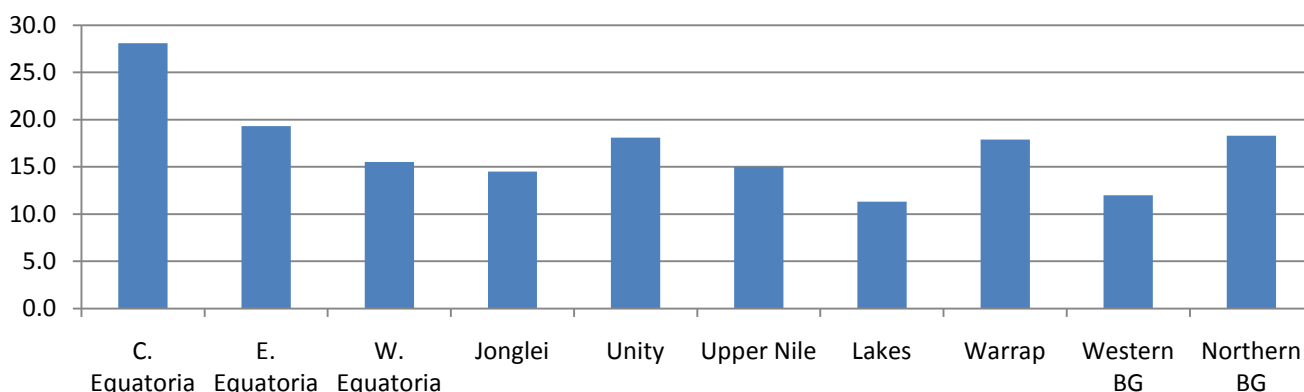
GoSS MOEST Operations Budget Allocation, 2010

Area	Allocation (SDG)	Allocation (%)
All states	644,945	1
GoSS MOEST	43,538,818	99
Total	44,183,763	100

GoSS MOEST Budget Allocation by State and Budget Area, 2010

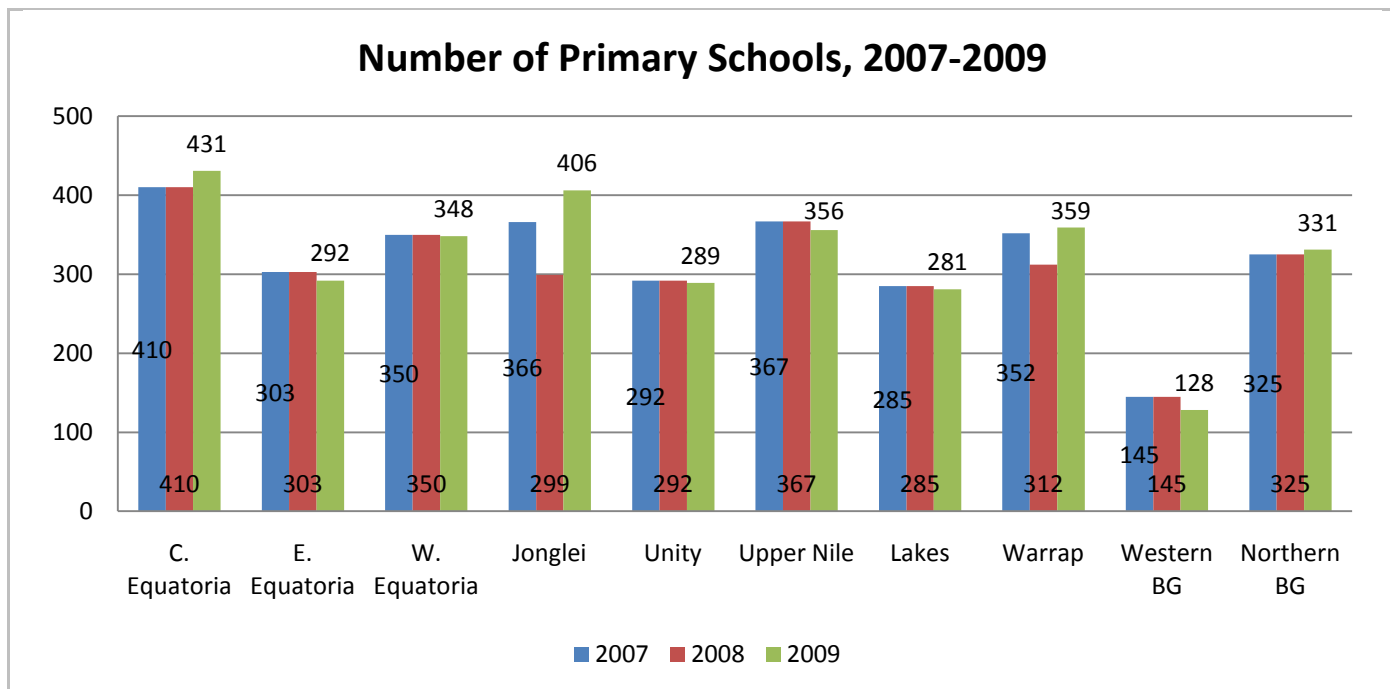
State	Personnel	Salary (SDG)	Operations (SDG)	Total (SDG)	Allocation (%)
C. Equatoria	5,536	28,065,958	47,191	28,113,149	16.5
E. Equatoria	3,761	19,227,523	62,921	19,290,444	11.3
W. Equatoria	2,990	15,388,406	78,652	15,467,058	9.1
Jonglei	2,802	14,452,279	86,517	14,538,796	8.6
Unity	3,528	18,067,323	70,787	18,138,110	10.7
Upper Nile	2,898	14,930,301	94,382	15,024,683	8.8
Lakes	2,148	11,195,751	70,787	11,266,538	6.6
Warrap	3,481	17,833,291	55,056	17,888,347	10.5
Western BG	2,289	11,897,847	31,461	11,929,308	7.0
Northern BG	3,574	18,296,376	47,191	18,343,567	10.8
Total	33,007	169,355,055	644,945	170,000,000	100.0

Total GoSS MoEST Budget Allocation by State, 2010 (Million SDG)



5.2. PRIMARY SCHOOL

5.2.1. NUMBER OF PRIMARY SCHOOLS



5.2.2. PRIMARY SCHOOL CLASSROOMS BY TYPE

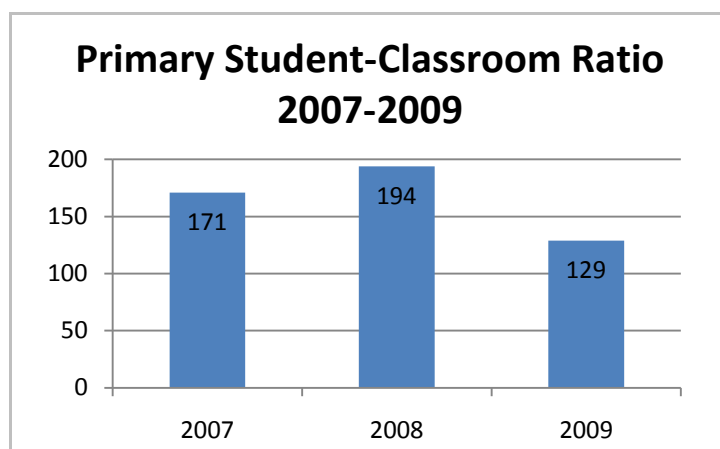
Number of Primary School Classrooms (Permanent and Semi-Permanent), 2007-2009

State	2007	2008	2009	State	2007	2008	2009
C. Equatoria	1,398	1,135	1,811	Upper Nile	1,269	837	1,230
E. Equatoria	432	608	851	Lakes	378	582	797
W. Equatoria	431	508	717	Warrap	725	633	1,444
Jonglei	731	765	1,462	Western BG	450	405	541
Unity	384	447	798	Northern BG	390	691	1,012
Total					6,587	6,611	10,663

5.2.3. PRIMARY SCHOOL STUDENT-CLASSROOM RATIO (SCR)

Primary School Student-Classroom Ratio, 2007-2009

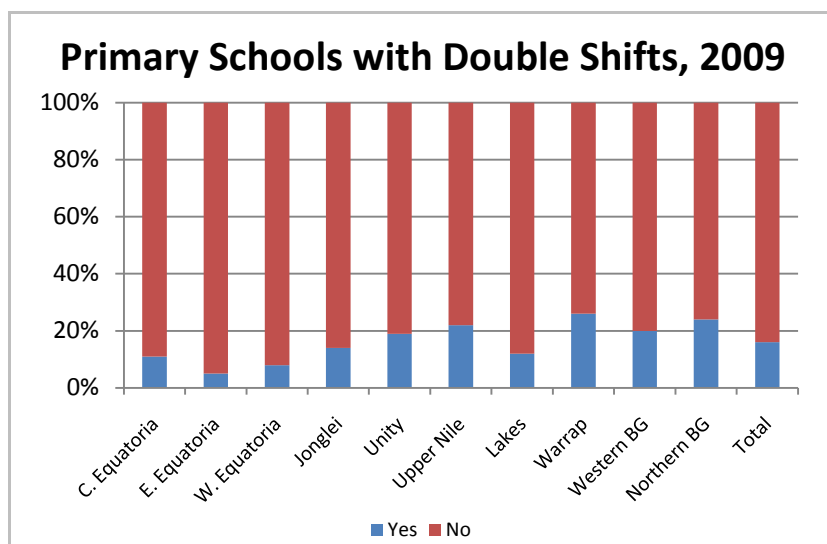
State	2007	2008	2009
C. Equatoria	92	100	77
E. Equatoria	227	184	131
W. Equatoria	156	157	99
Jonglei	192	241	169
Unity	375	322	182
Upper Nile	145	259	165
Lakes	143	165	138
Warrap	201	205	111
Western BG	111	143	98
Northern BG	295	216	140
Total	171	194	129



5.2.4. PRIMARY SCHOOLS WITH DOUBLE SHIFTS

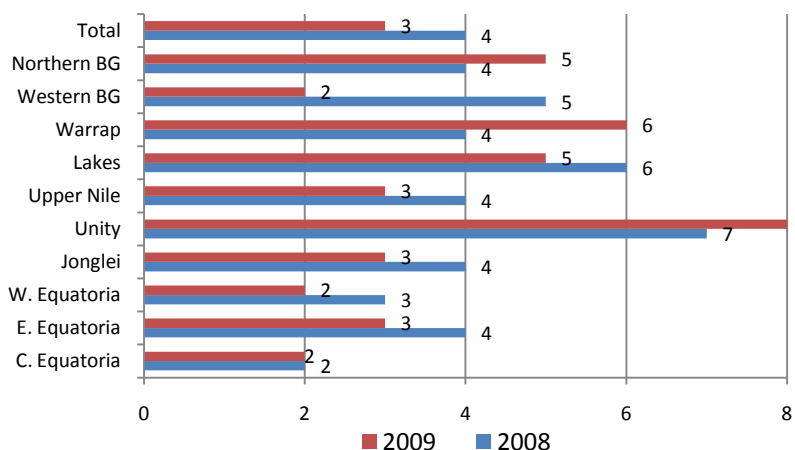
Primary Schools with Double Shifts, 2009

State	Yes	%	No	%
C. Equatoria	48	11%	383	89%
E. Equatoria	15	5%	277	95%
W. Equatoria	28	8%	320	92%
Jonglei	58	14%	348	86%
Unity	54	19%	235	81%
Upper Nile	77	22%	279	78%
Lakes	34	12%	247	88%
Warrap	93	26%	266	74%
Western BG	26	20%	102	80%
Northern BG	80	24%	251	76%
Total	513	16%	2,708	84%



5.2.5. PRIMARY SCHOOL STUDENT-TEXTBOOK RATIO

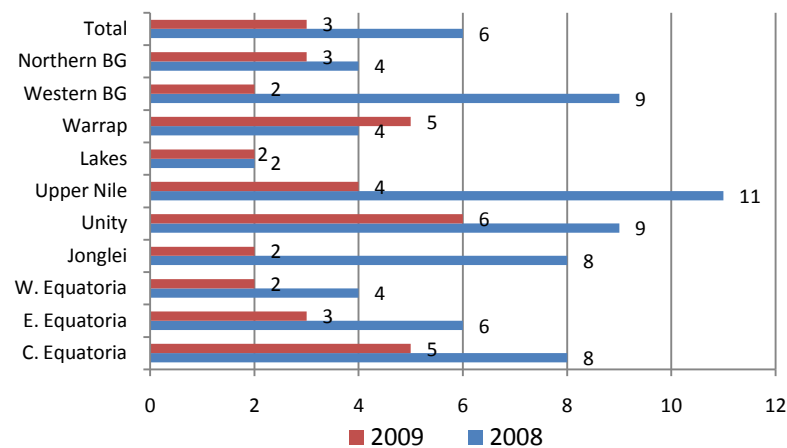
Gr. 1-4 Student-Textbook Ratio Eng, 2008-2009



Gr. 1-4 Student-Textbook Ratio Math 2008-2009

State	2008	2009
C. Equatoria	2	2
E. Equatoria	4	3
W. Equatoria	3	2
Jonglei	4	3
Unity	7	8
Upper Nile	4	3
Lakes	6	5
Warrap	4	6
Western BG	5	2
Northern BG	4	5
Total	4	3

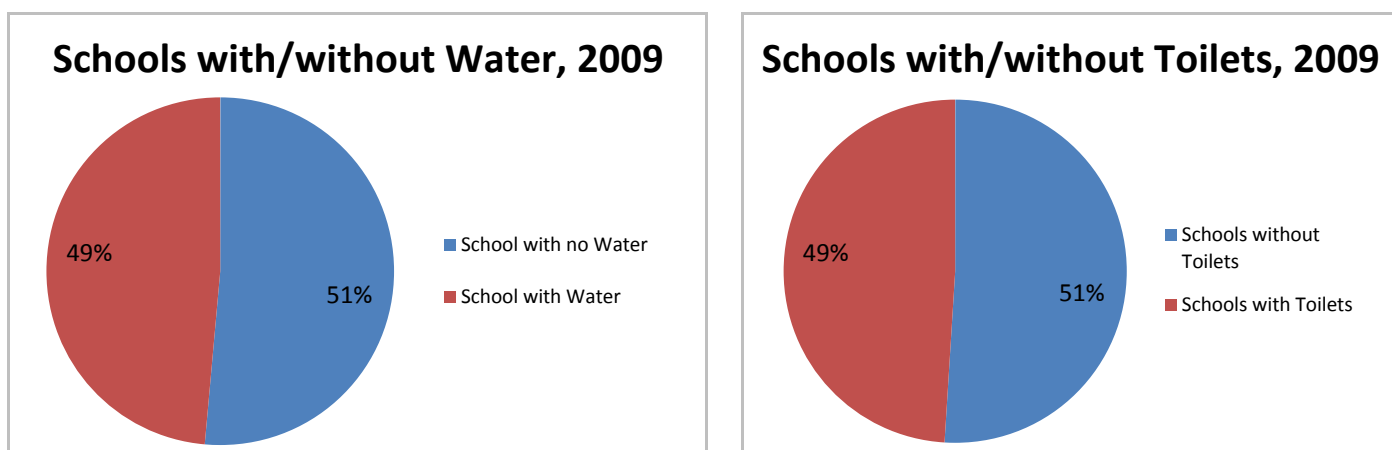
Gr. 5-8 Student-Textbook Ratio Eng, 2008-2009



Gr. 5-8 Student-Textbook Ratio Math 2008-2009

State	2008	2009
C. Equatoria	8	5
E. Equatoria	6	3
W. Equatoria	4	2
Jonglei	8	2
Unity	9	6
Upper Nile	11	4
Lakes	2	2
Warrap	4	5
Western BG	9	2
Northern BG	4	3
Total	6	3

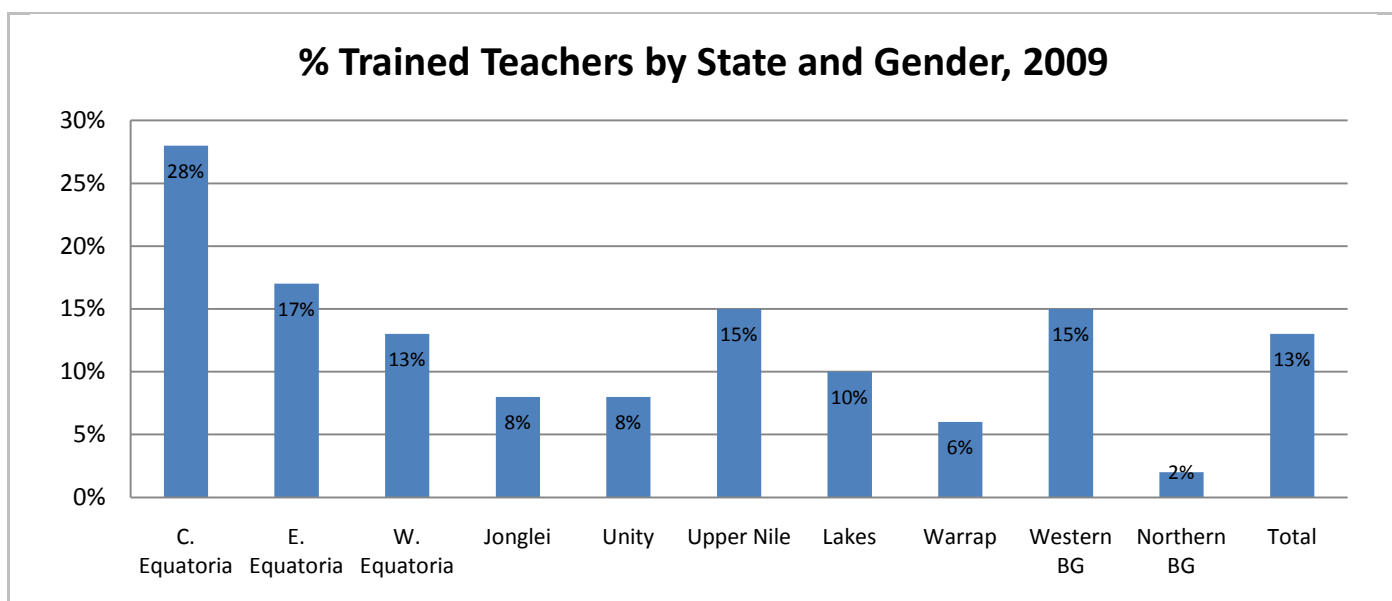
5.2.6. PRIMARY SCHOOLS WITH/WITHOUT WATER AND LATRINES



5.2.7. QUALIFIED TEACHERS IN PRIMARY SCHOOLS

Trained Teachers in Primary Schools, 2009⁸

State	Total teachers			Total Trained Teachers			% Trained Teachers		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
C. Equatoria	3,383	923	4,306	909	297	1,206	27%	32%	28%
E. Equatoria	2,557	366	2,923	422	74	496	17%	20%	17%
W. Equatoria	1,787	295	2,082	229	52	281	13%	18%	13%
Jonglei	2,677	246	2,923	235	8	243	9%	3%	8%
Unity	2,206	182	2,388	188	9	197	9%	5%	8%
Upper Nile	2,304	595	2,899	313	127	440	14%	21%	15%
Lakes	2,045	166	2,211	211	20	231	10%	12%	10%
Warrap	2,998	209	3,207	164	13	177	5%	6%	6%
Western BG	855	249	1,104	110	60	170	13%	24%	15%
Northern BG	2332	200	2,532	51	4	55	2%	2%	2%
Total	23,144	3,431	26,575	2,832	664	3,496	12%	19%	13%



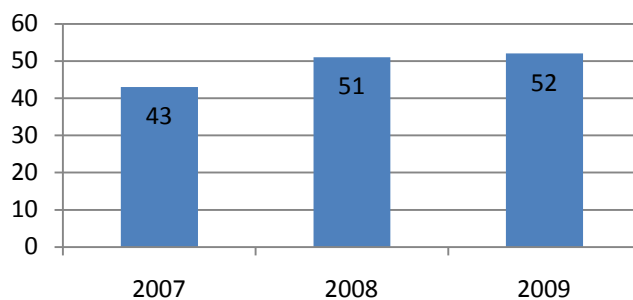
⁸ Included in the category of trained teachers are teachers having completed in-service, pre-service training or those who are holding a diploma in teaching.

5.2.8. PRIMARY SCHOOL STUDENT-TEACHER RATIO

Primary School Student-Teacher Ratio, 2007-2009

State	2007	2008	2009
C. Equatoria	32	31	32
E. Equatoria	39	36	38
W. Equatoria	20	37	34
Jonglei	61	80	84
Unity	52	50	61
Upper Nile	63	73	70
Lakes	49	49	50
Warrap	48	51	50
Western BG	46	53	48
Northern BG	41	53	56
Total	43	51	52

Primary School Student-Teacher Ratio
2007-2009

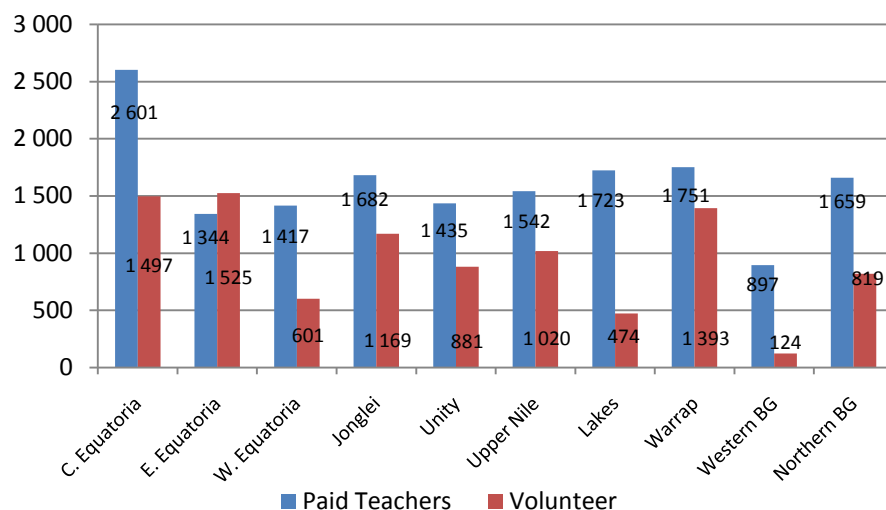


5.2.9. PRIMARY SCHOOL PAID AND VOLUNTEER TEACHERS

Primary School Paid and Volunteer Teachers, 2009

State	Paid	Volunteer
C. Equatoria	2,601	1,497
E. Equatoria	1,344	1,525
W. Equatoria	1,417	601
Jonglei	1,682	1,169
Unity	1,435	881
Upper Nile	1,542	1,020
Lakes	1,723	474
Warrap	1,751	1,393
Western BG	897	124
Northern BG	1,659	819
Total	16,051	9,503

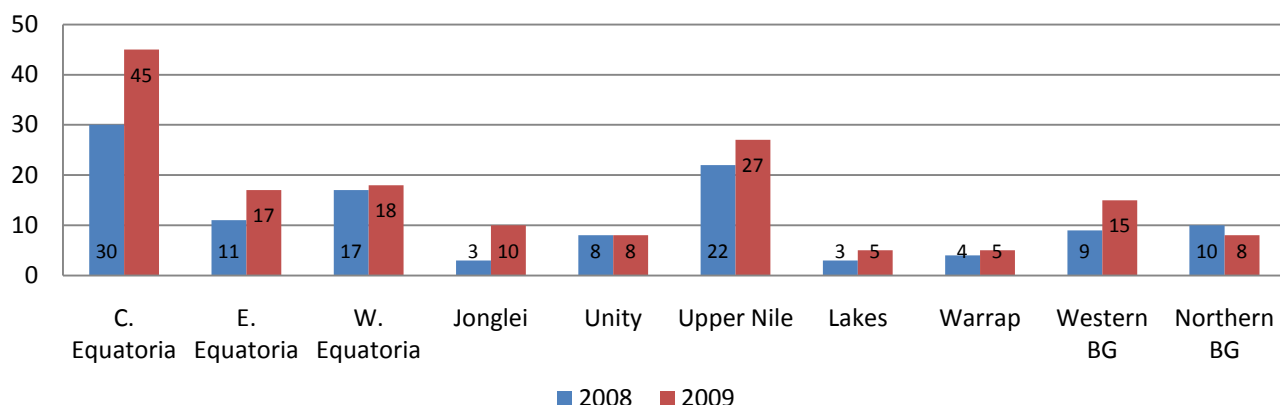
Primary School Paid and Volunteer Teachers, 2009



5.3. SECONDARY SCHOOL

5.3.1. NUMER OF SECONDARY SCHOOLS

Number of Secondary Schools, 2008-2009



5.3.2. SECONDARY SCHOOL CLASSROOMS BY TYPE

Number of Secondary Classrooms (Permanent and Semi-Permanent), 2008-2009

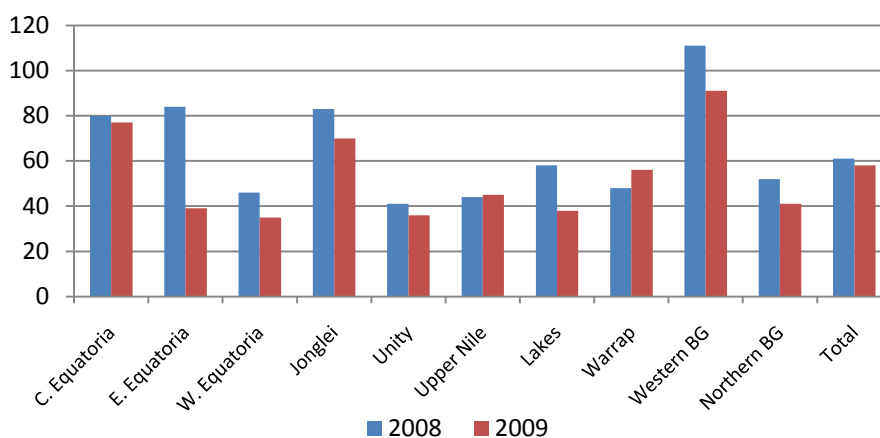
State	2008	2009	State	2008	2009
C. Equatoria	99	206	Upper Nile	90	129
E. Equatoria	42	93	Lakes	10	44
W. Equatoria	73	87	Warrap	16	24
Jonglei	4	37	Western BG	16	85
Unity	31	33	Northern BG	33	26
Total				414	764

5.3.3. SECONDARY SCHOOL STUDENT-CLASSROOM RATIO (SCR)

Secondary School Student-Classroom Ratio, 2008-2009

State	2008	2009
C. Equatoria	80	77
E. Equatoria	84	39
W. Equatoria	46	35
Jonglei	83	70
Unity	41	36
Upper Nile	44	45
Lakes	58	38
Warrap	48	56
Western BG	111	91
Northern BG	52	41
Total	61	58

Secondary School Student-Classroom Ratio by State, 2008-2009

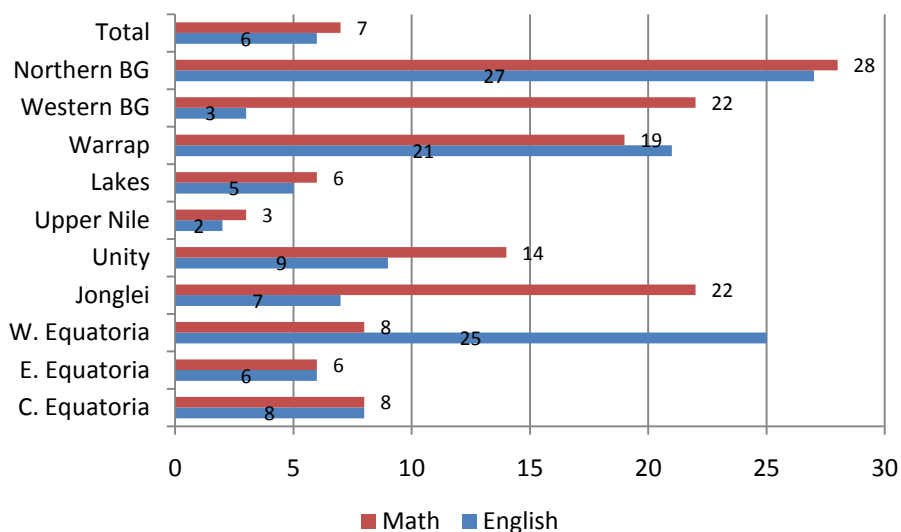


5.3.4. SECONDARY SCHOOL STUDENT-TEXTBOOK RATIO

Student-Textbook Ratio, English and Math, 2009

State	Eng	Math
C. Equatoria	8	8
E. Equatoria	6	6
W. Equatoria	25	8
Jonglei	7	22
Unity	9	14
Upper Nile	2	3
Lakes	5	6
Warrap	21	19
Western BG	3	22
Northern BG	27	28
Total	6	7

Student-Textbook Ratio, English and Math, 2009

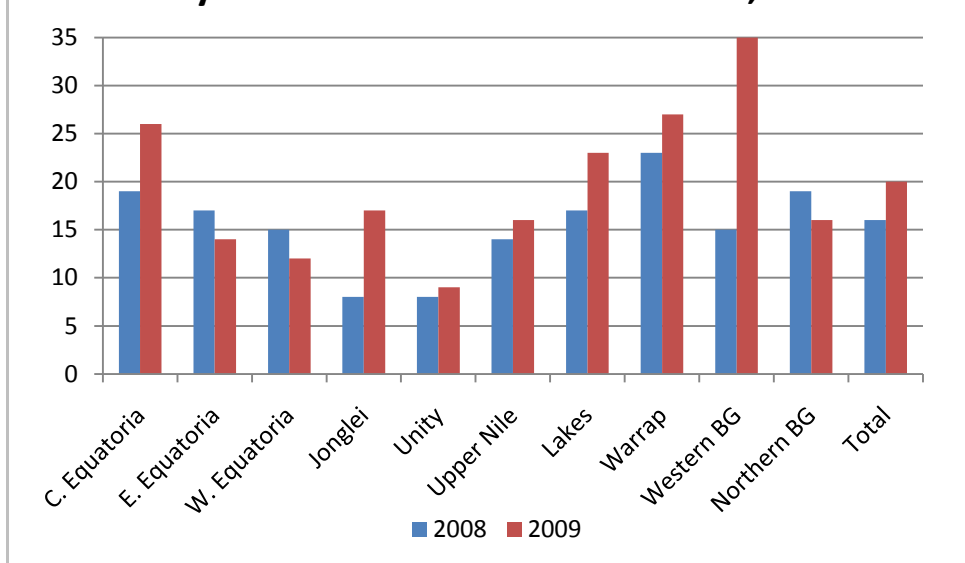


5.3.5. SECONDARY SCHOOL STUDENT-TEACHER RATIO (STR)

Secondary School Student-Teacher Ratio, 2008-2009

State	2008	2009
C. Equatoria	19	26
E. Equatoria	17	14
W. Equatoria	15	12
Jonglei	8	17
Unity	8	9
Upper Nile	14	16
Lakes	17	23
Warrap	23	27
Western BG	15	35
Northern BG	19	16
Total	16	20

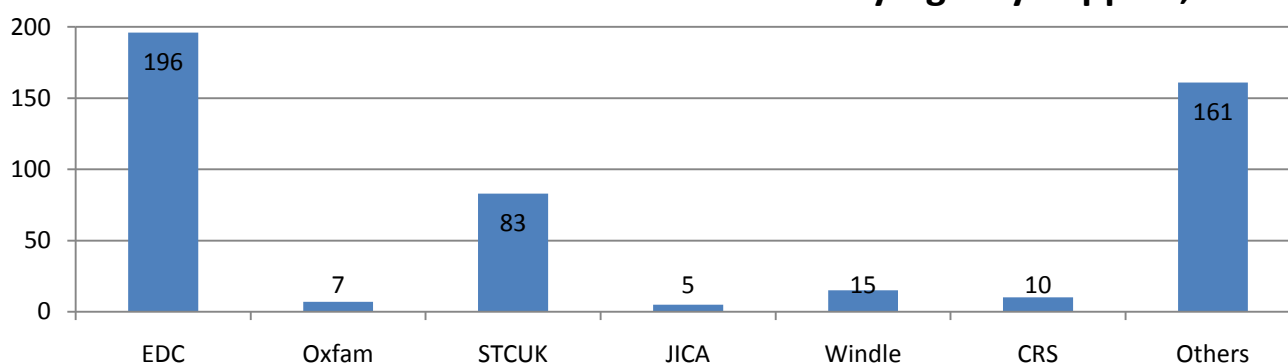
Secondary School Student-Teacher Ratio, 2008-2009



5.4. ALTERNATIVE EDUCATION SYSTEM (AES)

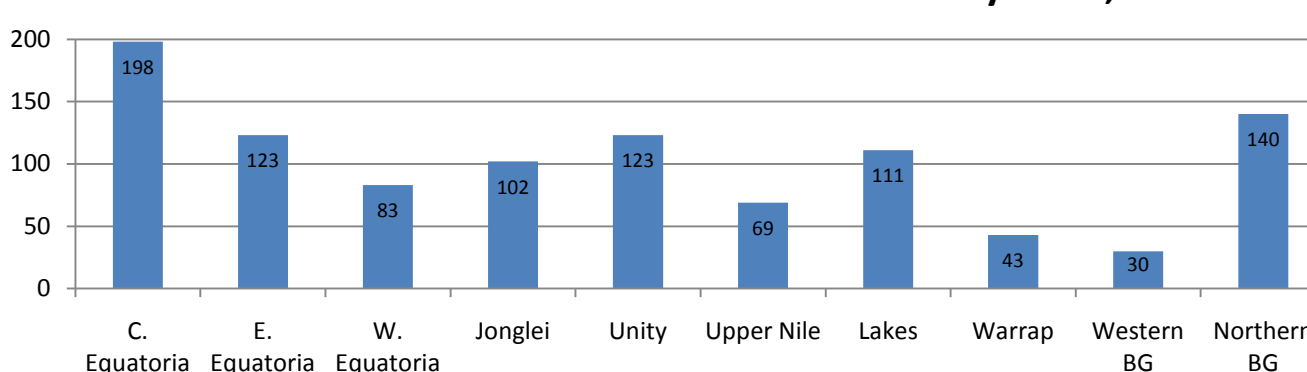
5.4.1. FUNDING OF ALTERNATIVE EDUCATION SCHOOLS/CENTERS

Number of Alternative Education Centers by Agency Support, 2009

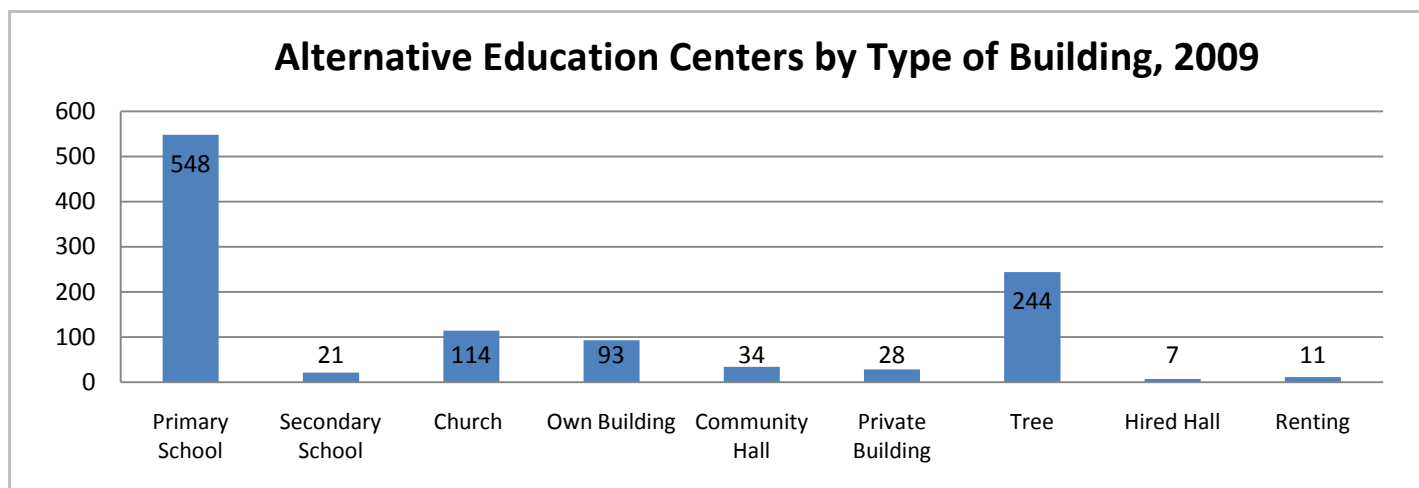


5.4.2. NUMBER OF ALTERNATIVE EDUCATION CENTERS

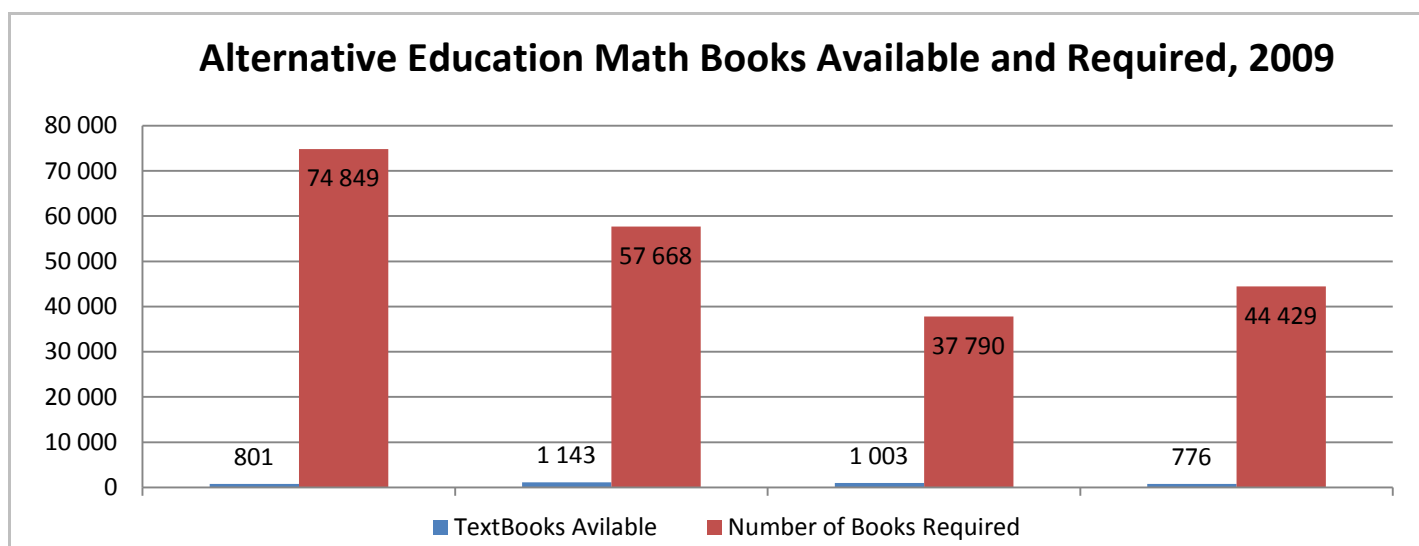
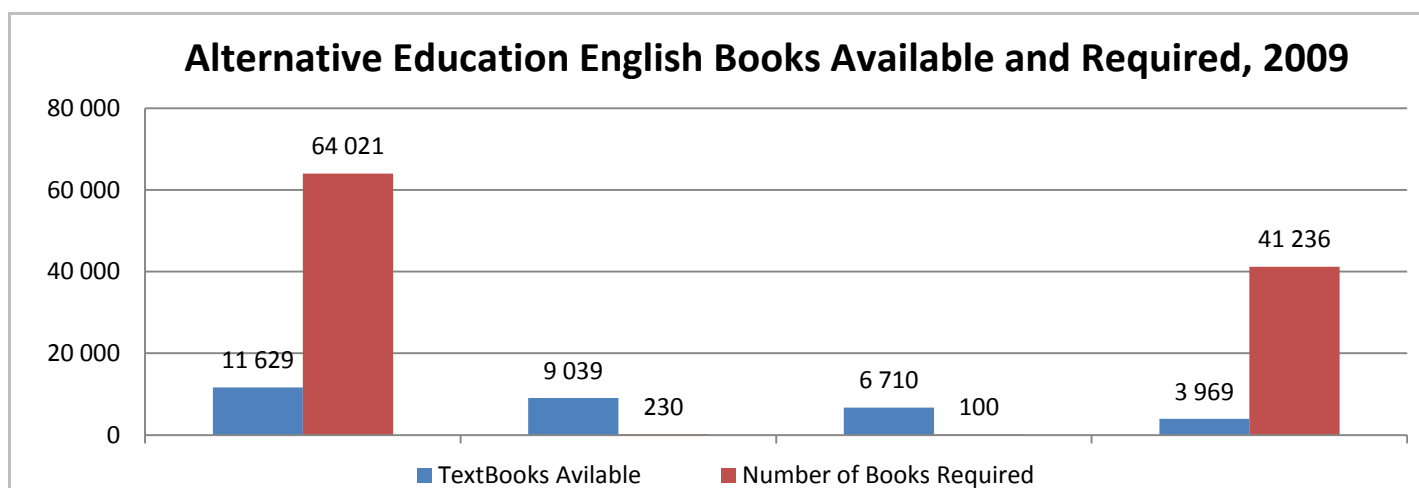
Number of Alternative Education Centers by State, 2009



5.4.3. TYPE OF ALTERNATIVE EDUCATION BUILDINGS USED



5.4.4. ALTERNATIVE EDUCATION ENGLISH & MATH TEXTBOOKS AVAILABLE AND REQUIRED⁹

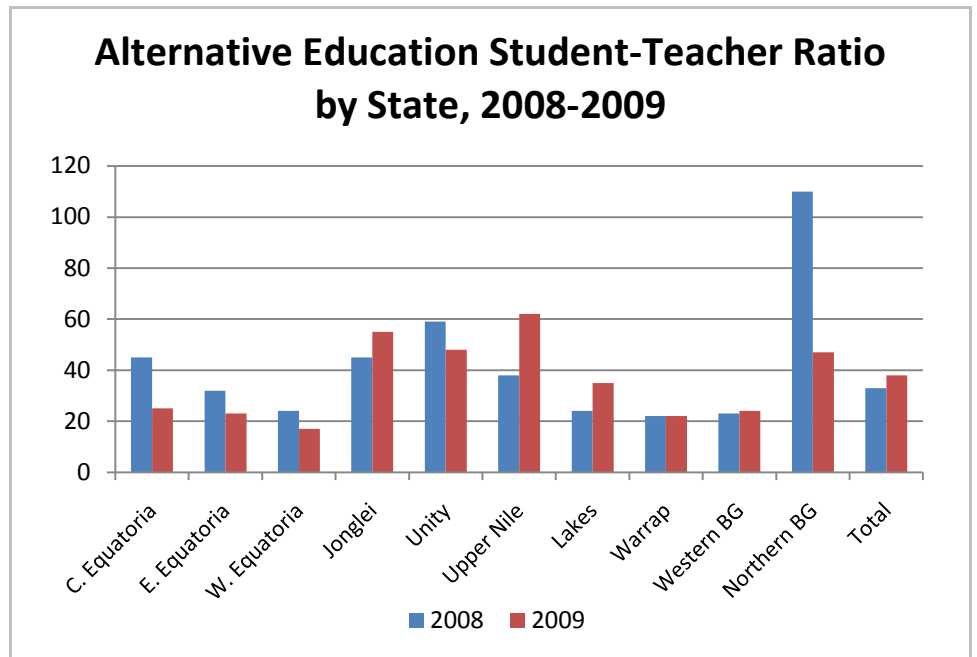


⁹ The number of textbook required is based on achieving a Student/Textbook Ratio of 2 students per textbook.

5.4.5. ALTERNATIVE EDUCATION STUDENT-TEACHER RATIO (STR)

Alternative Education Student-Teacher Ratio, 2008-2009

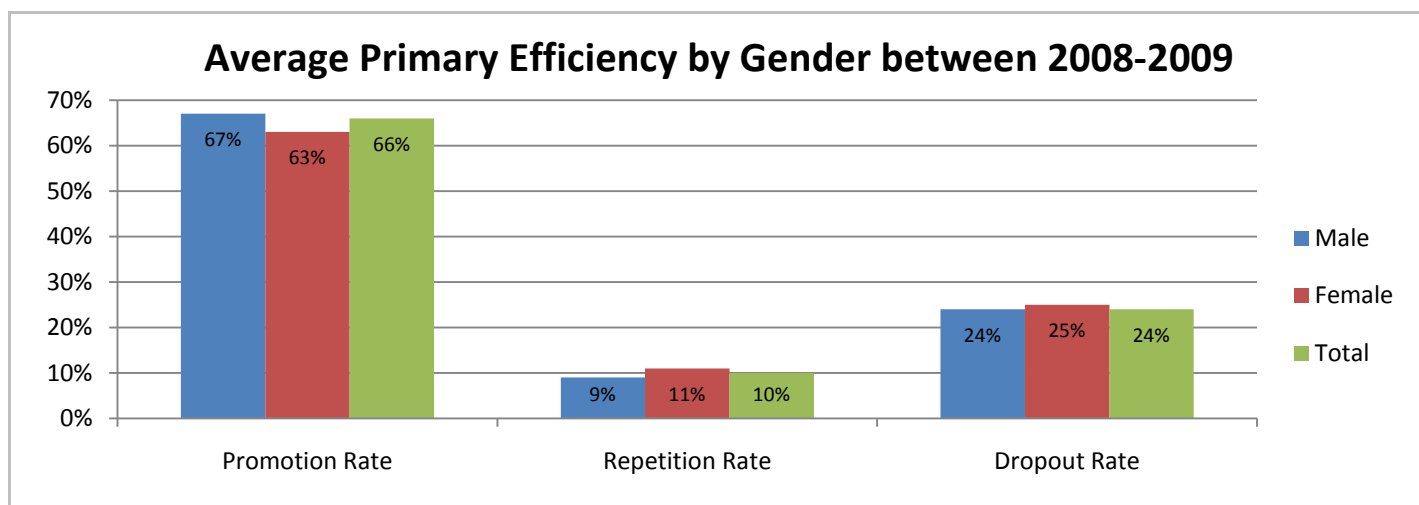
State	2008	2009
C. Equatoria	45	25
E. Equatoria	32	23
W. Equatoria	24	17
Jonglei	45	55
Unity	59	48
Upper Nile	38	62
Lakes	24	35
Warrap	22	22
Western BG	23	24
Northern BG	110	47
Total	33	38



6.0. EFFICIENCY

6.1. PRIMARY SCHOOL

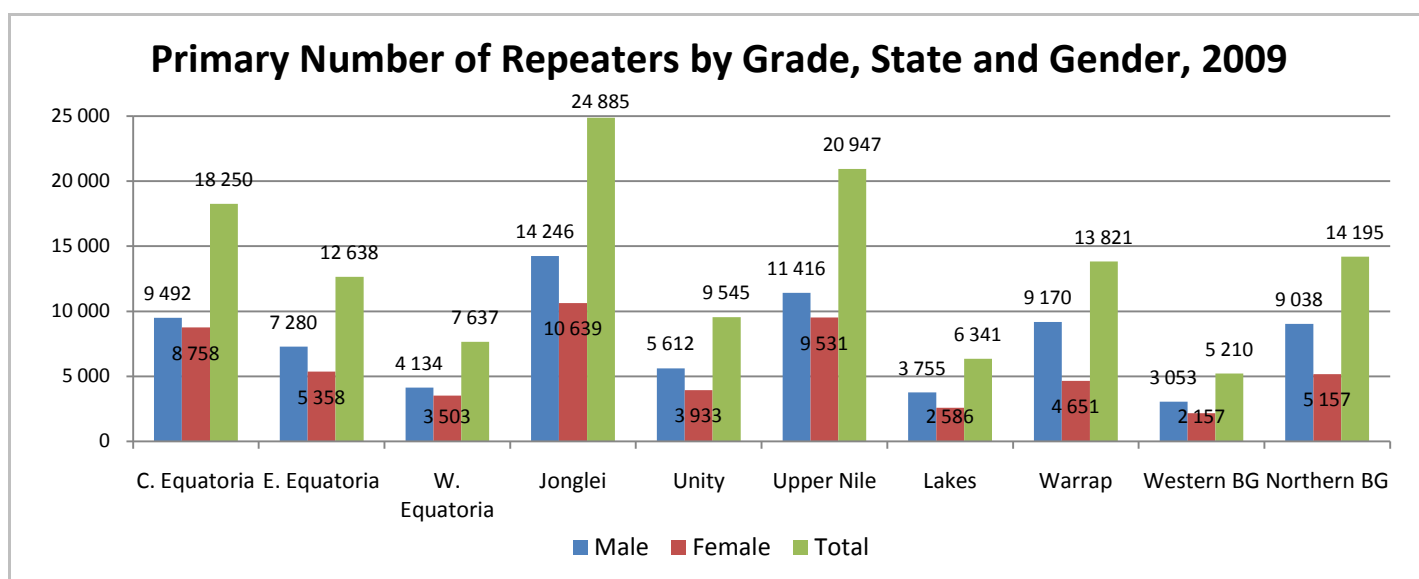
6.1.1. PRIMARY SCHOOL PROMOTION, REPETITION AND DROPOUT RATES



6.1.2. PRIMARY SCHOOL REPEATERS

Primary Number of Repeaters by State, Grade and Gender, 2009

State	P1		P2		P3		P4		P5		P6		P7		P8	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
C. Equatoria	2,521	2,161	1,761	1,617	1,449	1,399	1,357	1,333	1,129	1,034	674	687	418	374	183	153
E. Equatoria	1,945	1,374	1,706	1,214	1,267	888	1,027	797	675	551	406	384	202	129	52	21
W. Equatoria	1,240	1,062	951	869	733	617	519	454	332	253	174	133	99	78	86	37
Jonglei	5,042	3,611	3,301	2,630	2,297	1,818	1,786	1,310	836	629	601	356	240	186	143	99
Unity	2,307	1,612	1,244	830	854	571	436	421	368	277	189	151	100	50	114	21
Upper Nile	2,609	1,824	2,572	2,329	2,330	1,899	1,713	1,520	799	750	582	573	440	342	371	294
Lakes	1,512	1,107	860	605	601	355	393	259	193	142	109	69	57	42	30	7
Warrap	4,022	2,110	1,829	1,020	1,294	668	926	436	538	231	289	94	130	59	142	33
Western BG	740	568	630	433	476	374	392	269	312	226	204	151	176	89	123	47
Northern BG	3,375	2,058	2,010	1,256	1,494	830	1,116	554	538	276	270	98	112	61	123	24
Total	25,313	17,487	16,864	12,803	12,795	9,419	9,665	7,353	5,720	4,369	3,498	2,696	1,974	1,410	1,367	736



6.1.3. PRIMARY SCHOOL COMPLETION RATE

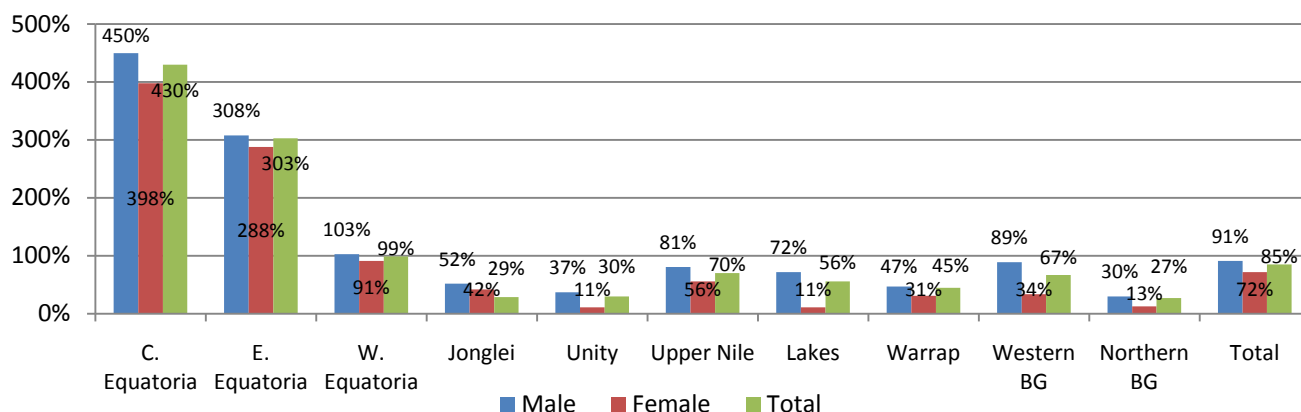
Primary Completion Rate by Gender, 2009

Gender	Completion Rate (%)
Male	15
Female	9
Total	12

The completion rate states the percentage of students entering grade 1 in 2008 who will complete grade 8. The completion rate calculates this based on dropout, repetition and promotion rates observed between 2008 and 2009. The completion rate assumes the trends observed between 2008 and 2009 will remain unchanged until the 2008 P1 students reach P8.

6.1.4. TRANSITION RATE FROM PRIMARY TO SECONDARY

% of Students from Transitioning from Primary to Secondary, 2009



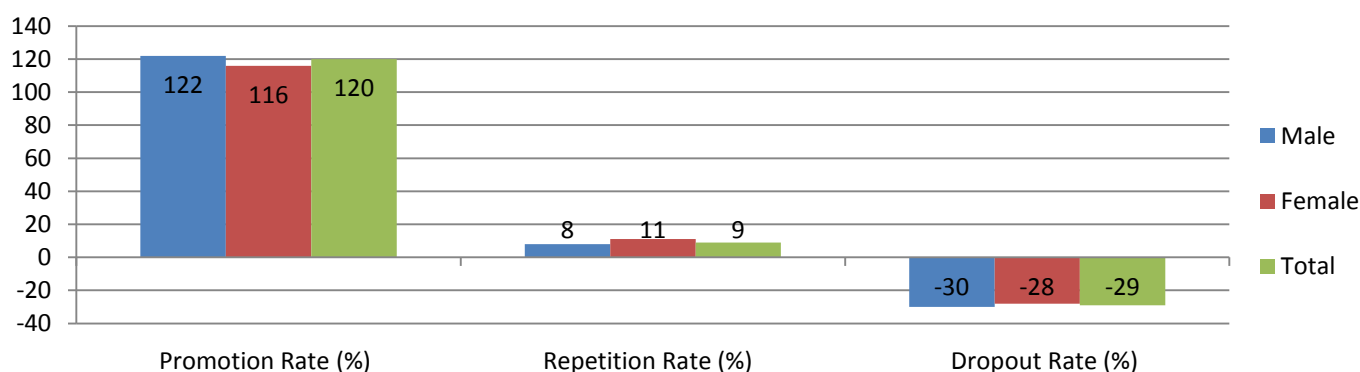
6.2. SECONDARY SCHOOL

6.2.1. SECONDARY SCHOOL PROMOTION, REPITITION AND DROPOUT RATES¹⁰

Secondary School Efficiency by Gender, 2008-2009

Rates (%)	Grade 1			Grade 2			Grade 3			Grade 4		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Promotion rate	98	87	95	93	77	89	19	23	20	81	72	79
Repetition rate	7	12	8	8	10	9	7	9	7	19	28	21
Dropout rate	-5	2	-3	-1	13	3	74	68	73	0	0	0
Survival rate	100	100	100	106	98	104	107	84	101	21	24	22

Secondary School Average Efficiency by Gender (Gr. 1-5), 2008-2009



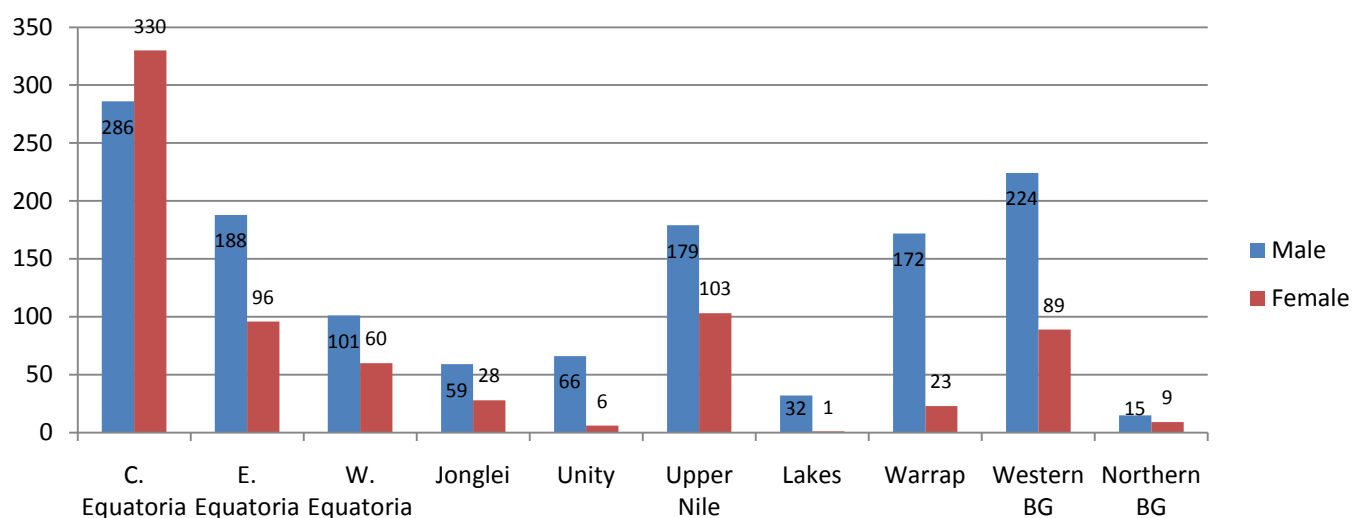
¹⁰ Negative dropout rates are due to an increase in coverage rate between 2008 and 2009.

6.2.2. NUMBER OF REPEATERS IN SECONDARY SCHOOL

Numbers of Repeaters in Secondary School by State, Grade and Gender, 2009

State	S1		S2		S3		S4		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
C. Equatoria	144	170	55	59	77	76	10	25	286	330	616
E. Equatoria	41	17	65	40	33	19	49	20	188	96	284
W. Equatoria	45	19	28	19	28	20	0	2	101	60	161
Jonglei	21	17	1	2	15	9	22	0	59	28	87
Unity	37	2	4	1	25	3	0	0	66	6	72
Upper Nile	102	59	23	24	54	11	0	9	179	103	282
Lakes	16	1	2	0	12	0	2	0	32	1	33
Warrap	55	5	117	18	0	0	0	0	172	23	195
Western BG	32	27	132	39	17	10	43	13	224	89	313
Northern BG	12	9	0	0	3	0	0	0	15	9	24
Total	505	326	427	202	264	148	126	69	1,322	745	2,067

Number of Repeaters in Secondary School by State and Gender, 2009



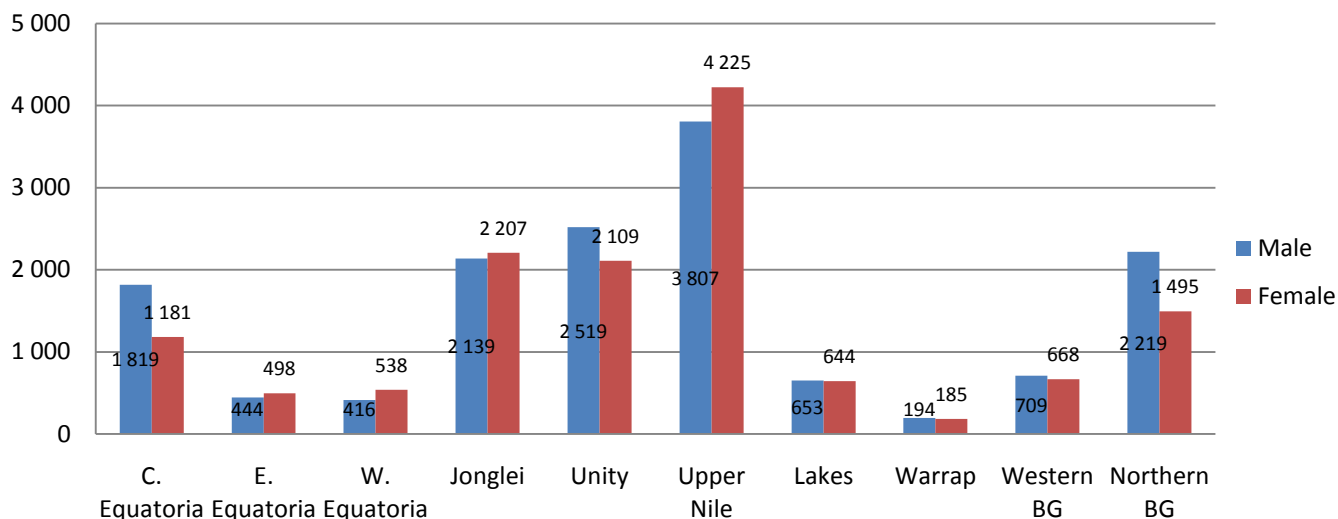
6.3. ALTERNATIVE EDUCATION SYSTEM (AES)

6.3.1. NUMBER OF REPEATERS IN ALTERNATIVE EDUCATION

Number of Repeaters in Alternative Education by State, Grade and Gender, 2009

State	Grade 1		Grade 2		Grade 3		Grade 4		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
C. Equatoria	767	580	498	314	341	213	213	74	1,819	1,181	3,000
E. Equatoria	148	180	116	141	98	109	82	68	444	498	942
W. Equatoria	177	253	138	175	88	84	13	26	416	538	954
Jonglei	906	853	722	777	387	472	124	105	2,139	2,207	4,346
Unity	996	885	723	573	478	338	322	313	2,519	2,109	4,628
Upper Nile	1,150	1,509	1,238	1,124	884	999	535	593	3,807	4,225	8,032
Lakes	264	276	257	265	93	72	39	31	653	644	1,297
Warrap	100	125	61	38	24	13	9	9	194	185	379
Western BG	259	227	179	179	159	145	112	117	709	668	1,377
Northern BG	1,061	777	691	414	337	255	130	49	2,219	1,495	3,714
Total	5,828	5,665	4,623	4,000	2,889	2,700	1,579	1,385	14,919	13,750	28,669

Repeaters in Alternative Education by State and Gender, 2009

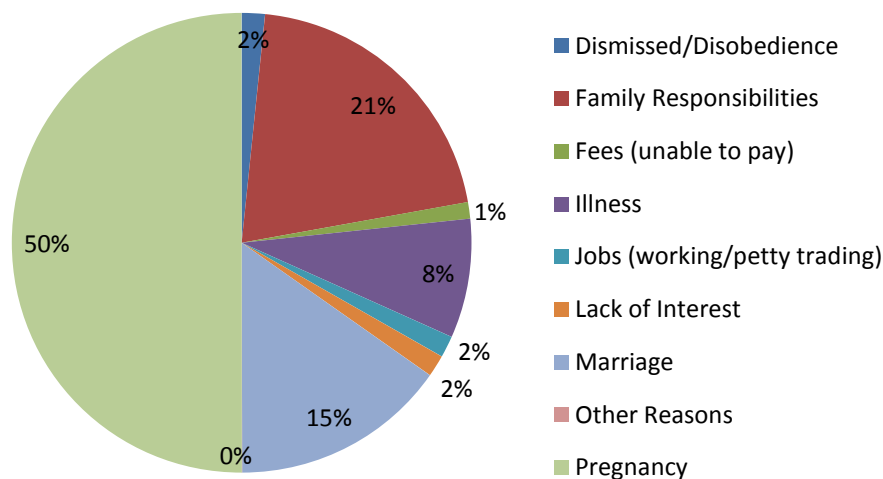


6.3.2. DROPOUTS BY REASON IN ALTERNATIVE EDUCATION

Dropouts by Reason and Gender in Alternative Education, 2009

Reason	Male	Female	Total
Dismissed/Disobedience	471	50	521
Family Responsibilities	3,748	2,797	6,545
Fees (unable to pay)	186	186	372
Illness	1,404	1,264	2,668
Jobs (working/petty trading)	234	251	485
Lack of Interest	100	389	489
Marriage	1,979	2,866	4,845
Other Reasons	5	7	12
Pregnancy	8,127	7,810	15,937
Total	16,254	15,620	31,874

Number of Dropouts by Reason and Gender in Alternative Education, 2009

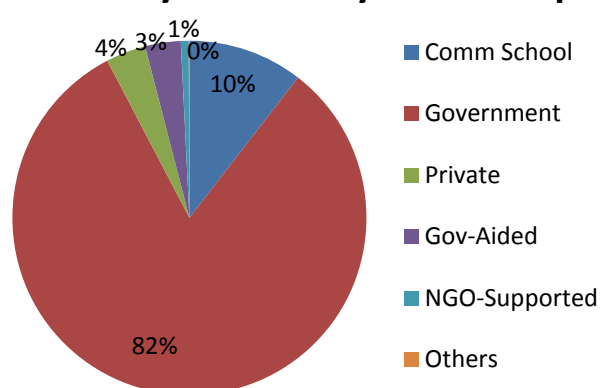


7.0. MORE ABOUT PRIMARY SCHOOLS

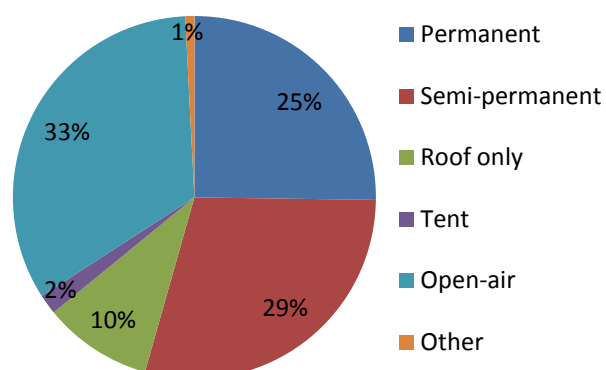
7.1. Primary School Ownership by Students, Teachers, Classrooms and Ratios, 2009

Category	Community School	Government	Private	Government Aided	NGO-Supported	Others	Total
Total School	338	2,636	117	105	23	2	3,221
Students							
Boys	70,028	731,839	34,492	29,204	5,859	382	871,804
Girls	42,201	416,925	24,805	21,524	2,986	335	508,776
Total	112,229	1,148,764	59,297	50,728	8,845	717	1,380,580
Teachers							
Male	2,009	18,934	1,053	976	160	12	23,144
Female	247	2,546	337	276	19	6	3,431
Total	2,256	21,480	1,390	1252	179	18	26,575
Classrooms							
Permanent	227	3,743	478	436	45	13	4,942
Semi-Permanent	609	4,710	264	127	9	2	5,721
Roof Only	218	1,555	41	74	17	0	1,905
Tent	40	291	3	9	2	0	345
Open-air classes	573	5,742	82	127	8	0	6,532
Other	31	96	16	16	0	0	159
Total	1,698	16,137	884	789	81	15	19,604
Ratio							
Student-Teacher Ratio	50	53	127	132	49	40	451
Student-Perm Class Ratio	494	307	324	374	197	0	1,696

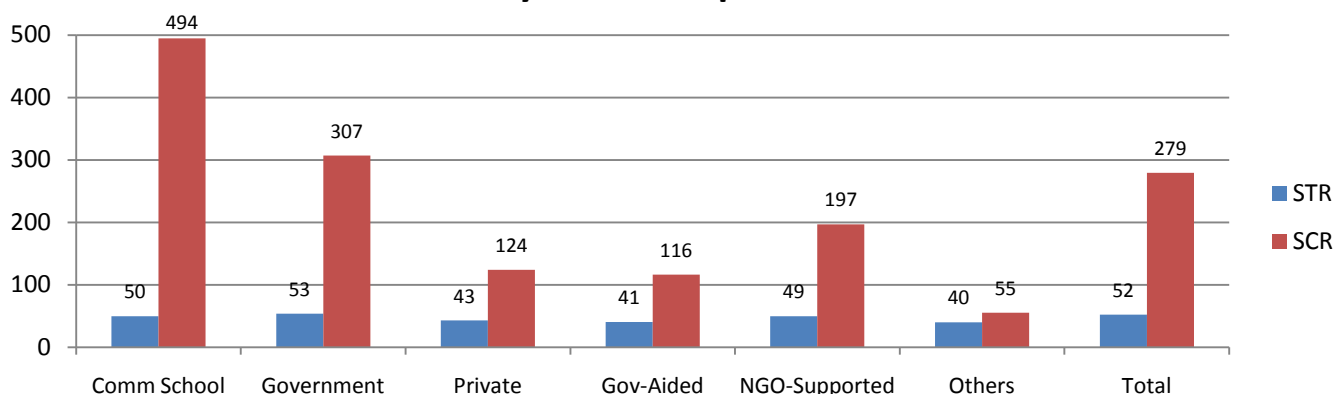
Primary Schools by Ownership



Primary School Classrooms by Type



Primary School Student-Classroom and Student-Teacher Ratios by Ownership, 2009



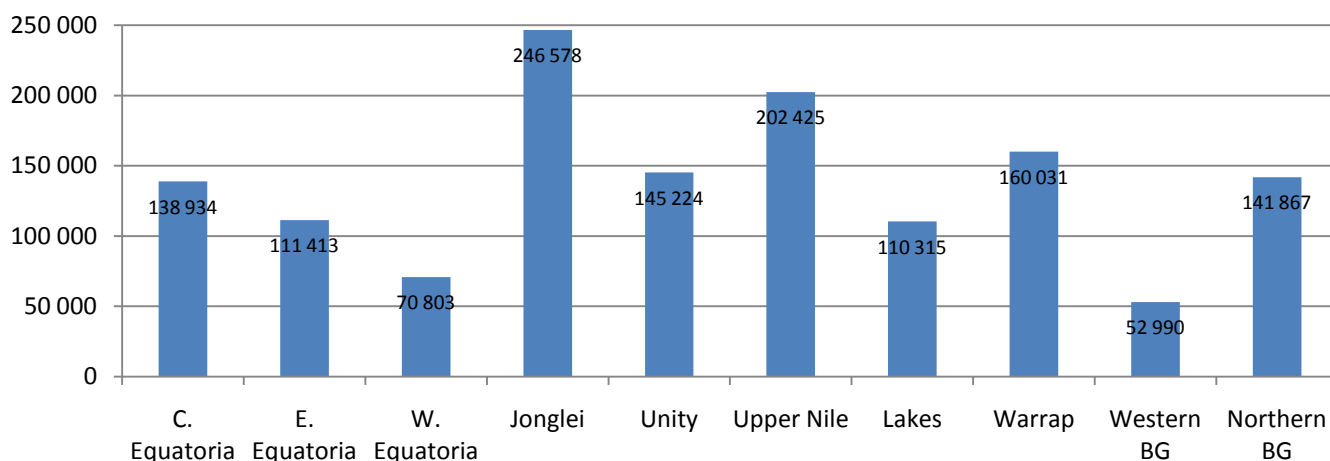
7.2. Primary School Students by Grade, State and Gender, 2009

State	P1		P2		P3		P4		P5		P6		P7		P8		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
C. Equatoria	20,142	16,603	13,461	11,753	12,054	10,247	9,987	8,803	8,287	7,207	5,974	4,637	4,256	2,874	1,470	1,179	75,631	63,303
E. Equatoria	20,837	14,160	14,375	9,754	11,217	7,232	8,881	5,807	6,138	4,071	3,480	2,301	1,765	920	331	144	67,024	44,389
W. Equatoria	11,150	9,812	8,045	6,940	7,030	5,697	5,086	3,827	3,474	2,507	2,359	1,473	1,488	694	840	381	39,472	31,331
Jonglei	49,163	32,042	34,537	21,421	28,026	17,103	21,102	11,989	10,910	6,160	5,926	3,080	2,666	1,009	1,092	352	153,422	93,156
Unity	33,672	17,172	21,990	11,746	15,990	8,093	11,291	5,033	7,497	3,376	4,061	1,618	1,664	684	1,040	297	97,205	48,019
Upper Nile	32,241	22,219	25,168	17,879	23,018	16,326	19,078	11,620	8,815	5,882	5,190	4,153	3,548	2,571	2,734	1,983	119,792	82,633
Lakes	23,932	12,421	17,119	8,038	13,658	5,635	9,927	3,784	5,517	2,143	3,410	1,297	1,715	738	781	200	76,059	34,256
Warrap	38,413	17,595	23,744	10,237	19,210	7,622	14,345	5,401	9,111	3,126	4,684	1,505	2,549	821	1,329	339	113,385	46,646
Western BG	8,831	5,675	6,174	4,126	5,140	3,183	4,294	2,379	3,278	1,753	2,525	1,416	1,492	825	1,191	708	32,925	20,065
Northern BG	34,457	18,416	19,455	9,553	15,328	7,104	12,620	5,081	7,062	2,653	4,020	1,313	2,298	603	1,649	255	96,889	44,978
Total	272,838	166,115	184,068	111,447	150,671	88,242	116,611	63,724	70,089	38,878	41,629	22,793	23,441	11,739	12,457	5,838	871,804	508,776

7.3. Primary Schools, Teachers, Classrooms, Student-Teacher Ratio and Student-Classroom Ratio by State, 2009

State	# of School	Teachers			Classrooms						Student-Teacher Ratio	Student-Perm Class Ratio
		Male	Female	Total	Permanent	Semi-Permanent	Roof Only	Tent	Open-Air	Other		
C. Equatoria	431	3,383	923	4,306	1,032	779	284	35	482	31	32	135
E. Equatoria	292	2,557	366	2,923	549	302	259	36	531	17	38	203
W. Equatoria	348	1,787	295	2,082	477	240	367	33	703	23	34	148
Jonglei	406	2,677	246	2,923	423	1,039	151	32	1,213	34	84	583
Unity	289	2,206	182	2,388	349	449	93	21	673	4	61	416
Upper Nile	356	2,304	595	2,899	630	600	126	64	431	18	70	321
Lakes	281	2,045	166	2,211	383	414	130	22	825	1	50	288
Warrap	359	2,998	209	3,207	341	1,103	148	34	768	7	50	469
Western BG	128	855	249	1,104	331	210	114	16	135	5	48	160
Northern BG	331	2,332	200	2,532	427	585	233	52	771	19	56	332
Total	3,221	23,144	3,431	26,575	4,942	5,721	1,905	345	6,532	159	52	279

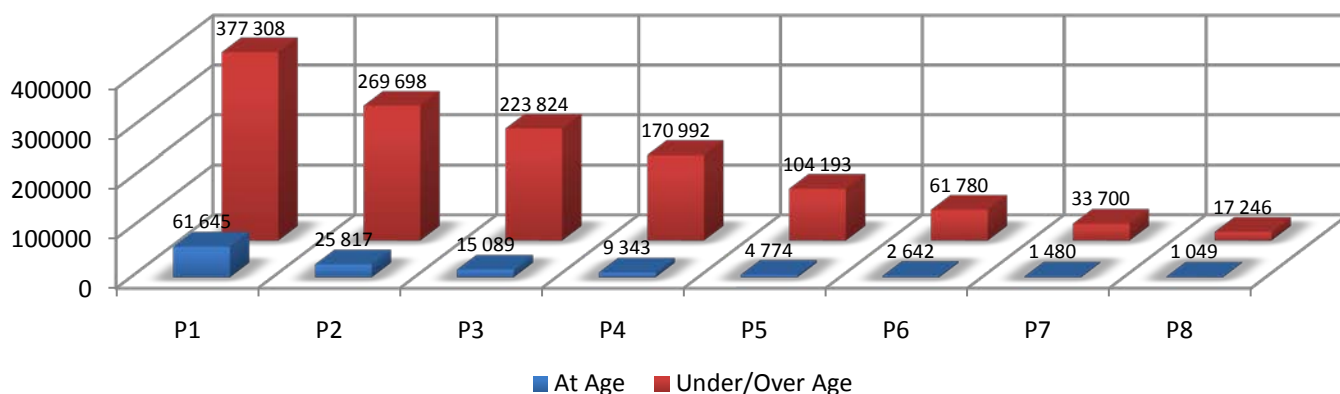
Primary School Student Enrolment by State, 2009



7.4. Age Distribution by Grade Indicating Over/Underage Students in Primary Schools, 2009

Age	P1	P2	P3	P4	P5	P6	P7	P8	Total	At Age	Under/Overage	%
5	52,656	623	0	0	0	0	0	0	53,279	-	-	-
6	61,645	12,357	0	0	0	0	0	0	74,002	61,645	377,308	14
7	75,384	25,817	8,810	850	294	21	0	0	111,176	25,817	269,698	9
8	58,493	42,553	15,089	4,505	696	115	0	0	121,451	15,089	223,824	6
9	46,676	43,681	27,251	9,343	2,270	267	4	0	129,492	9,343	170,992	5
10	36,974	39,980	31,706	18,206	4,774	1,200	296	59	133,195	4,774	104,193	4
11	27,376	31,186	29,541	19,121	9,291	2,642	314	193	119,664	2,642	61,780	4
12	22,096	26,548	29,210	21,924	11,790	5,965	1,480	243	119,256	1,480	33,700	4
13	15,760	20,239	24,821	23,458	13,910	6,693	3,351	1,049	109,281	1,049	17,246	6
14	12,313	15,511	20,802	22,082	15,518	9,384	4,181	1,703	101,494	-	-	-
15	8,576	11,337	15,634	17,575	14,200	9,467	5,520	2,242	84,551	-	-	-
16	5,612	8,008	10,891	13,182	11,179	8,669	5,834	2,814	66,189	-	-	-
17	4,099	5,642	8,144	10,147	8,319	6,809	4,507	2,506	50,173	-	-	-
18	3,772	4,503	6,381	7,475	6,234	4,811	3,778	2,536	39,490	-	-	-
19	2,884	3,090	4,569	5,412	4,547	3,419	2,593	1,927	28,441	-	-	-
20	2,411	2,444	3,571	4,033	3,543	2,894	1,782	1,685	22,363	-	-	-
21	2,226	1,996	2,493	3,022	2,402	2,066	1,540	1,338	17,083	-	-	-
Total	438,953	295,515	238,913	180,335	108,967	64,422	35,180	18,295	1,380,580	121,839	1,258,741	8.83

Primary School Students According to Actual Age and Official Age 6-13

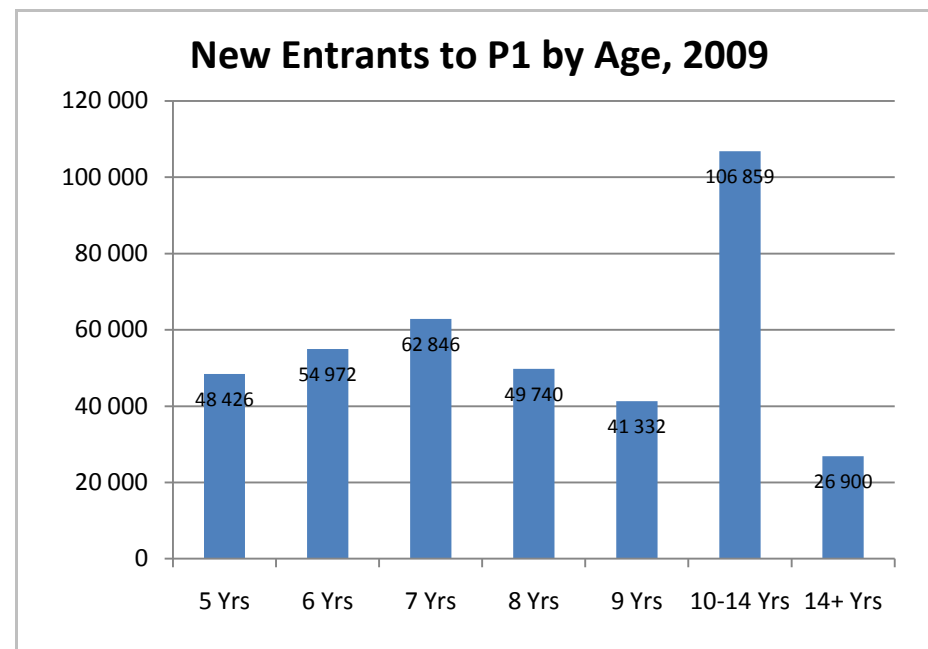


7.5. New Entrants to Grade 1 by Age and Gender, 2009¹¹

State	5 Yrs		6 Yrs		7 Yrs		8 Yrs		9 Yrs		10-14 Yrs		14+ Yrs		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
C. Equatoria	2,330	2,254	3,151	2,876	4,120	3,651	2,821	2,295	2,194	1,701	3,013	3,917	246	190	18,159	15,620	33,779
E. Equatoria	2,535	1,919	3,364	2,126	3,401	2,324	2,625	2,062	2,249	1,474	4,843	2,775	869	414	19,886	13,094	32,980
W. Equatoria	1,548	1,096	1,832	1,645	2,198	2,006	1,704	1,353	1,026	978	1,506	1,286	165	106	9,979	8,470	18,449
Jonglei	6,096	4,297	6,588	4,082	6,175	4,086	4,742	3,109	4,312	2,824	13,683	8,558	4,400	2,279	45,996	29,235	75,231
Unity	2,581	1,591	3,147	1,660	3,157	1,856	3,566	1,800	3,140	1,699	10,603	4,687	3,369	1,327	29,563	14,620	44,183
Upper Nile	6,545	3,817	5,262	3,057	4,748	3,746	3,502	2,673	2,361	1,686	5,554	4,370	2,131	1,581	30,103	20,930	51,033
Lakes	1,428	764	1,757	1,307	2,399	1,575	2,417	1,376	2,211	1,216	7,584	3,720	2,485	727	20,281	10,685	30,966
Warrap	2,735	1,785	3,636	1,861	3,867	1,969	3,744	1,669	3,315	1,534	11,268	4,403	2,806	597	31,371	13,818	45,189
Western BG	1,156	640	1,655	1,274	1,406	1,079	954	706	556	456	1,669	960	454	45	7,850	5,160	13,010
Northern BG	2,159	1,150	2,829	1,863	5,889	3,194	4,331	2,291	4,180	2,220	9,061	4,379	1,962	747	30,411	15,844	46,255
Total	29,113	19,313	33,221	21,751	37,360	25,486	30,406	19,334	25,544	15,788	69,068	37,791	18,887	8,013	243,599	147,476	391,075

7.6. Curriculum used in Primary Schools, 2009

Curriculum	P1		P2		P3		P4	
	No of Sch	%	No of Sch	%	No of Sch	%	No of Sch	%
South Sudan	3,128	97.11	3,076	95.5	2,974	92.33	2,623	81.43
Ugandan	95	2.95	89	2.76	97	3.01	114	3.54
Ethiopian	9	0.28	5	0.16	6	0.19	6	0.19
Kenyan	75	2.33	82	2.55	80	2.48	88	2.73
Other	18	0.56	13	0.4	15	0.47	14	0.43
Curriculum	P5		P6		P7		P8	
	No of Sch	%	No of Sch	%	No of Sch	%	No of Sch	%
South Sudan	1,813	56.29	1,148	35.64	687	21.33	376	11.67
Ugandan	157	4.87	152	4.72	117	3.63	20	0.62
Ethiopian	10	0.31	5	0.16	3	0.09	1	0.03
Kenyan	75	2.33	45	1.4	31	0.96	20	0.62
Other	45	1.4	49	1.52	53	1.65	51	1.58



¹¹ Table does not include repeaters in P1.

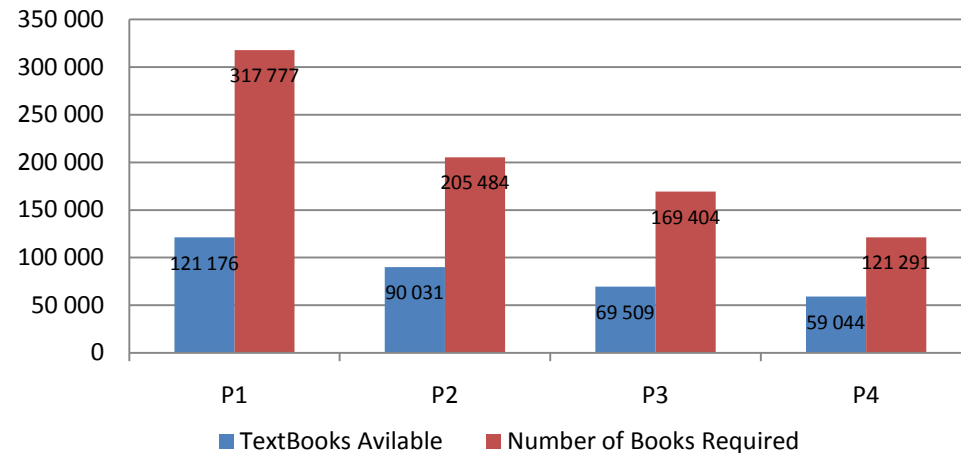
7.7. Primary School Student-Textbook Ratio and Number of Books available by Grade and Subject, 2009

Subject	P1		P2		P3		P4		P5		P6		P7		P8	
	Books	Ratio	Books	Ratio	Books	Ratio	Books	Ratio	Books	Ratio	Books	Ratio	Books	Ratio	Books	Ratio
English	125,916	1:3	94,958	1:3	76,154	1:3	61,982	1:3	32,413	1:3	20,241	1:3	12,676	1:3	9,339	1:2
Kiswahili	2,458	1:179	1,478	1:200	1,565	1:153	1,637	1:110	698	1:156	1,005	1:64	525	1:67	641	1:29
Arabic	5,555	1:79	4,006	1:74	3,446	1:69	3030	1:60	2,381	1:46	2,663	1:24	1,899	1:19	2,223	1:8
Mother Tongue	17,699	1:25	13,119	1:23	11,288	1:21	7,736	1:23	4,382	1:25	2,552	1:25	894	1:39	551	1:33
Mathematics	121,176	1:4	90,031	1:3	69,509	1:3	59,044	1:3	31,850	1:3	19,846	1:3	11,838	1:3	8,179	1:2
Science	107,342	1:4	82,511	1:4	64,789	1:4	53,783	1:3	28,741	1:4	17,391	1:4	11,620	1:3	7,304	1:3
Social Studies	102,863	1:4	76,115	1:4	60,702	1:4	49,861	1:4	25,400	1:4	16,079	1:4	10,773	1:3	6,142	1:3
Religious Ed	40,967	1:11	31,667	1:9	28,729	1:8	26,440	1:7	20,139	1:5	13,761	1:5	9,482	1:4	6,461	1:3
Agriculture	8,627	1:51	6,329	1:47	10,101	1:24	25,205	1:7	8,882	1:12	5,474	1:12	2,368	1:15	1,413	1:13
Arts & Crafts	4,877	1:90	3,033	1:97	3,389	1:70	4,190	1:43	2,165	1:50	1,895	1:34	908	1:39	725	1:25
Music	2,815	1:156	2,157	1:137	1,142	1:209	1,462	1:123	832	1:131	860	1:75	439	1:80	358	1:51
Physical Ed	3,659	1:120	2,114	1:140	2,252	1:106	1,888	1:96	1,708	1:64	1,428	1:45	673	1:52	540	1:34
Other	1,045	1:420	699	1:423	463	1:516	658	1:274	650	1:168	350	1:184	157	1:224	14	1:1307

P1-P4 English books Available and Required



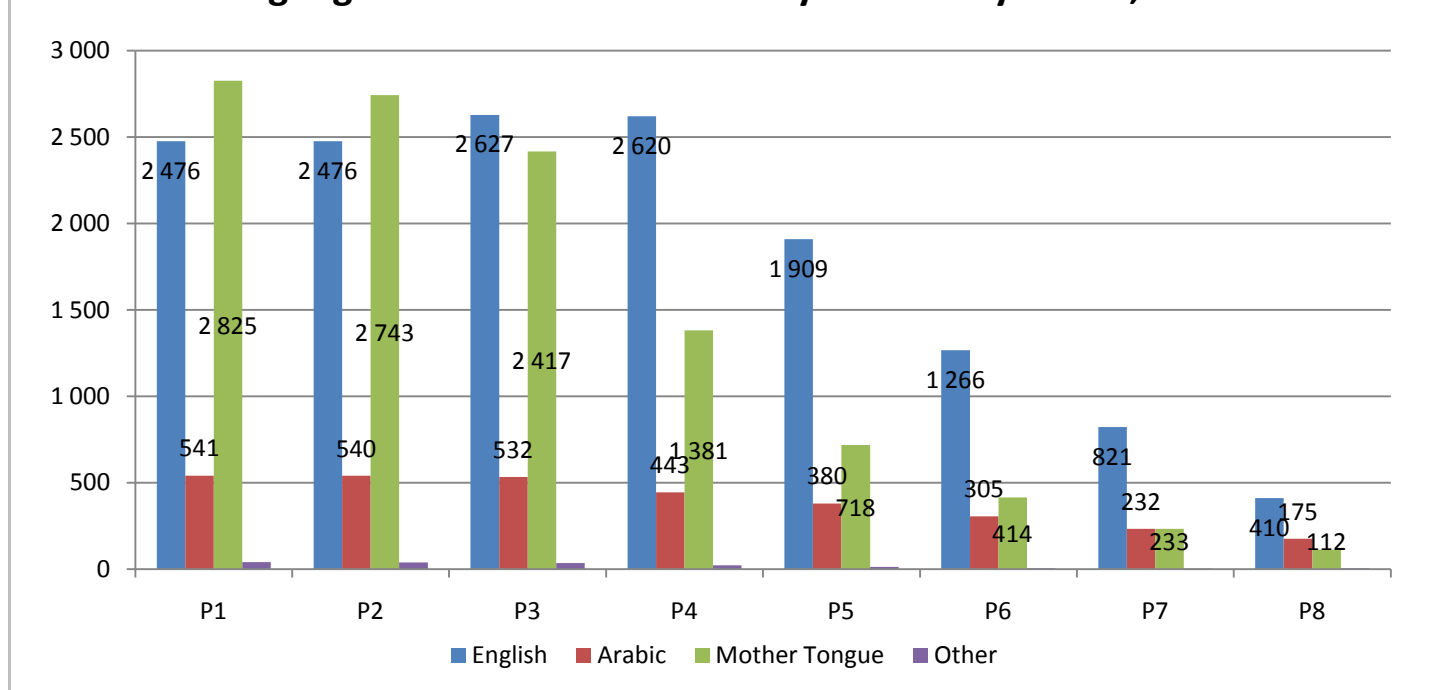
P1-P4 Math Books Available and Required



7.8 Language of Instruction in Primary Schools by Grade, 2009

Language	P1		P2		P3		P4		P5		P6		P7		P8	
	No Sch	%	No Sch	%	No Sch	%	No Sch	%	No Sch	%	No Sch	%	No Sch	%	No Sch	%
English	2,476	77	2,476	77	2,627	82	2,620	81	1,909	59	1,266	39	821	25	410	13
Arabic	541	17	540	17	532	17	443	14	380	12	305	9	232	7	175	5
Mother Tongue	2,825	88	2,743	85	2,417	75	1,381	43	718	22	414	13	233	7	112	3
Other	41	1	38	1	34	1	21	1	13	1	5	0	4	0	5	0

Language of Instruction in Primary Schools by Grade, 2009



7.9. Primary Schools with/without Water or Latrines by State, 2009

State	Total Schools	Water			Latrines		
		School with no water	School with water	% of schools with water	Schools with toilets	Schools without toilets	% of schools with toilets
C. Ekuatoria	431	235	196	45%	176	255	59%
E. Ekuatoria	292	179	113	39%	158	134	46%
W. Ekuatoria	348	245	103	30%	152	196	56%
Jonglei	406	246	160	39%	215	191	47%
Unity	289	166	123	43%	195	94	33%
Upper Nile	356	241	115	32%	210	146	41%
Lakes	281	86	195	69%	153	128	46%
Warrap	359	102	257	72%	128	231	64%
Western BG	128	35	93	73%	38	90	70%
Northern BG	331	121	210	63%	145	186	56%
Total	3,221	1,656	1,565	49%	1,570	1,651	51%

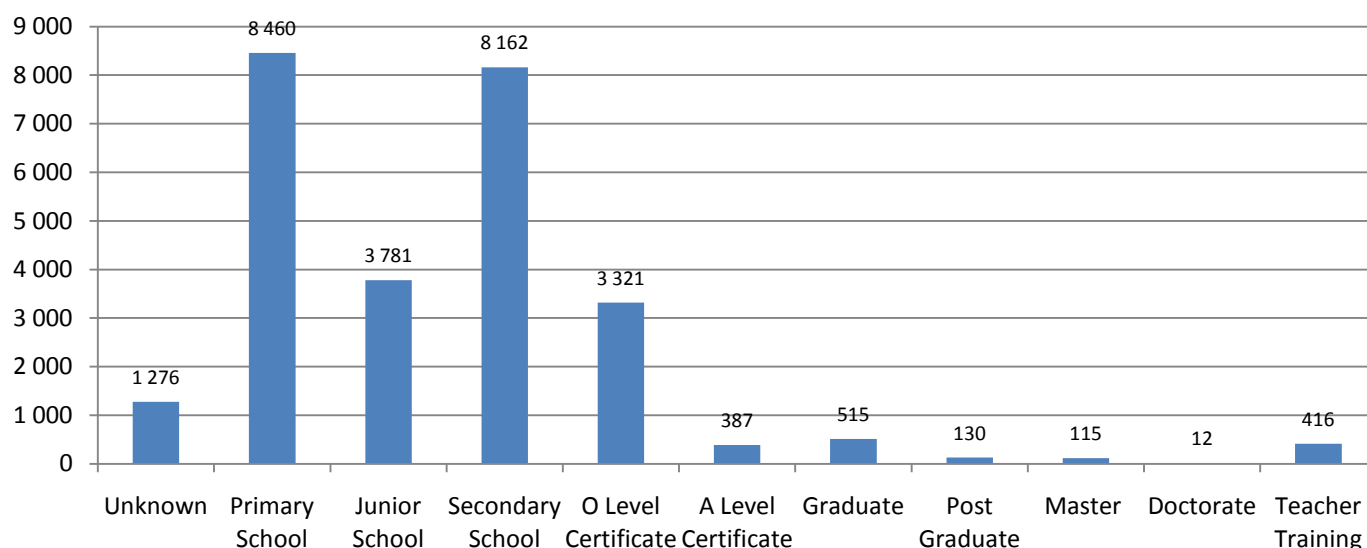
7.10. Primary School Teachers Professional Qualification by State and Gender, 2009

State	Unknown		Untrained		Phase training ¹²		In-service		Pre-service		Diploma		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
C. Equatoria	477	129	1,363	360	634	137	463	138	289	88	157	71	3,383	923
E. Equatoria	441	52	1,374	205	320	35	190	34	154	24	78	16	2,557	366
W. Equatoria	114	18	652	113	792	112	153	26	27	9	49	17	1,787	295
Jonglei	219	19	1,331	157	892	62	125	7	51	0	59	1	2,677	246
Unity	205	34	1,194	103	619	36	131	9	15	0	42	0	2,206	182
Upper Nile	538	97	1,034	258	419	113	163	79	31	7	119	41	2,304	595
Lakes	93	8	1,146	96	595	42	141	8	38	2	32	10	2,045	166
Warrap	274	23	1,737	119	823	54	96	5	22	5	46	3	2,998	209
Western BG	87	12	401	106	257	71	46	31	2	2	62	27	855	249
Northern BG	229	23	1,224	98	828	75	27	3	1	0	23	1	2,332	200
Total	2,677	415	11,456	1,615	6,179	737	1,535	340	630	137	667	187	23,144	3,431

7.11. Primary School Teachers Academic Qualification by State and Gender, 2009

State	Unknown		Primary/Junior		Secondary School Cert.		A & O Level		University Graduate		Teach Training Institute		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
C. Equatoria	153	51	959	181	1,105	299	951	294	93	30	122	68	3,383	923	4,306
E. Equatoria	91	14	883	86	453	51	1,037	204	39	6	54	5	2,557	366	2,923
W. Equatoria	41	8	928	173	722	90	74	15	9	5	13	4	1,787	295	2,082
Jonglei	122	12	1,032	136	961	64	469	30	64	4	29	0	2,677	246	2,923
Unity	82	27	1,128	100	771	42	152	5	69	4	4	4	2,206	182	2,388
Upper Nile	307	55	675	117	1,021	356	46	9	198	30	57	28	2,304	595	2,899
Lakes	26	2	1,207	118	552	19	223	18	35	8	2	1	2,045	166	2,211
Warrap	86	9	2,025	155	728	34	98	4	52	7	9	0	2,998	209	3,207
Western BG	60	17	354	70	356	115	27	6	54	30	4	11	855	249	1,104
Northern BG	103	10	1,749	165	403	20	46	0	30	5	1	0	2,332	200	2,532
Total	1,071	205	10,940	1,301	7,072	1,090	3,123	585	643	129	295	121	23,144	3,431	26,575

Primary School Teachers Academic Qualification, 2009

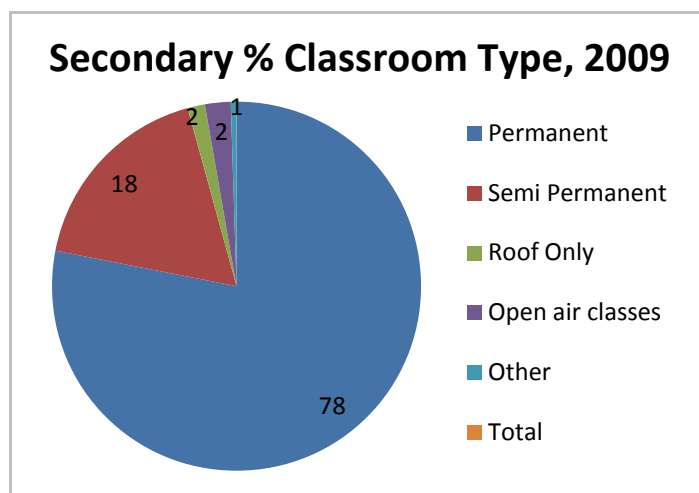
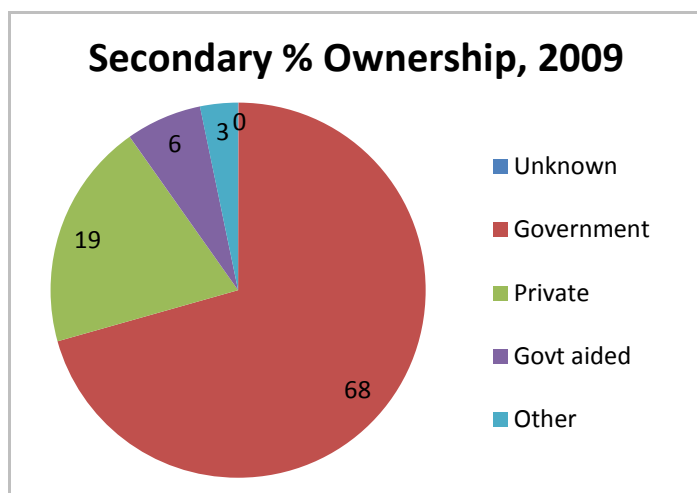


¹² Phase training refers to a series of short training courses teachers who volunteered to teach during the war undertook as part of their preparation to teach.

8.0. MORE ABOUT SECONDARY SCHOOLS

8.1. Secondary School Ownership by Students, Teachers, Classrooms and Ratios¹³

Category	Unknown	Government	Private	Govt-Aided	Other	Total
Total School	5	108	30	10	5	158
Students						
Male	536	23,072	5,872	1,709	788	31,977
Female	125	7,874	2,595	1,183	273	12,050
Total	661	30,946	8,467	2,892	1,061	44,027
Teachers						
Male	48	1,366	346	137	50	1,947
Female	2	188	35	13	6	244
Total	50	1,554	381	150	56	2,191
Classrooms						
Permanent	9	421	135	50	8	623
Semi Permanent	3	102	25	5	6	141
Roof Only	2	5	3	0	2	12
Open air classes	0	15	1	1	1	18
Other	0	4	0	0	0	4
Total	14	547	164	56	17	789
Ratio						
Student-Teacher Ratio	13	20	61	38	19	20
Student-Perm Class Ratio	73	74	174	126	0	69



8.2. Secondary School Students by Grade, State and Gender, 2009

State	S1		S2		S3		S4		S5		S6		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
C. Equatoria	2,775	1,511	1,970	1,237	1,673	874	387	219	48	20	3,401	1,765	10,254	5,626
E. Equatoria	1,088	369	905	230	564	153	150	155	13	0	0	0	2,720	907
W. Equatoria	857	302	636	254	539	226	188	70	0	0	0	0	2,220	852
Jonglei	435	135	341	98	289	112	26	3	0	0	839	315	1,930	663
Unity	525	55	340	38	218	20	0	0	0	0	0	0	1,083	113
Upper Nile	1,717	836	772	389	472	150	0	0	0	0	1,119	371	4,080	1,746
Lakes	697	39	523	24	228	21	140	14	0	0	0	0	1,588	98
Warrap	543	70	618	70	44	1	0	0	0	0	0	0	1,205	141
Western BG	1,424	351	921	249	793	118	0	0	0	0	2,785	1,094	5,923	1,812
Northern BG	517	52	263	26	194	14	0	0	0	0	0	0	974	92
Total	10,578	3,720	7,289	2,615	5,014	1,689	891	461	61	20	8,144	3,545	31,977	12,050

¹³ The category "NGO supported" is not included as no NGOs have been reported to support secondary schools

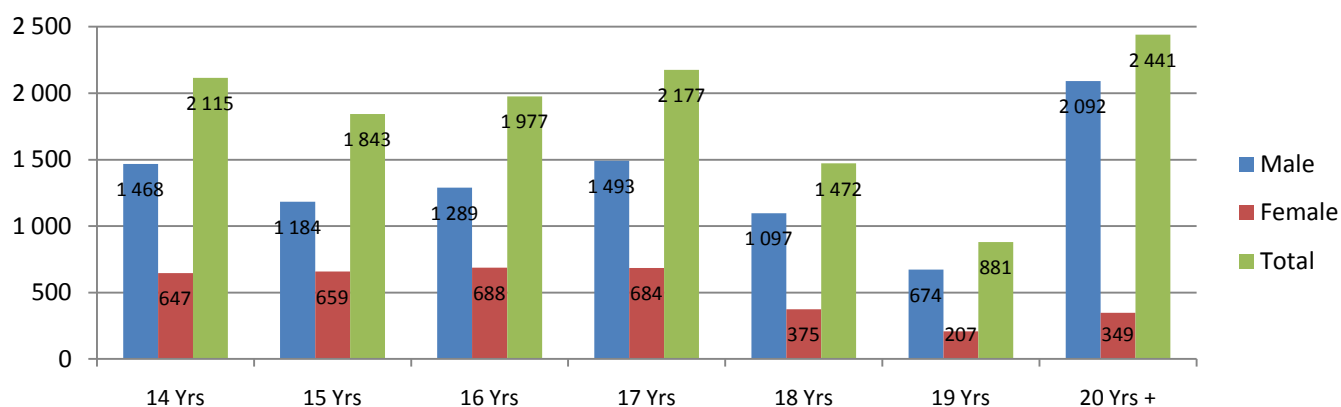
8.3. Secondary Schools, Teachers, Classrooms and Ratios by State, 2009

State	No of Schools	Teachers			Classrooms					Student-Teacher Ratio	Student-Classroom Ratio ¹⁴
		Male	Female	Total	Perm	Semi-Perm	Roof Only	Open Air	Other		
C. Equatoria	45	524	91	615	150	56	5	5	0	26	106
E. Equatoria	17	233	25	258	86	7	0	4	0	14	42
W. Equatoria	18	242	20	262	80	7	0	1	2	12	38
Jonglei	10	144	12	156	28	9	0	0	0	17	93
Unity	8	117	18	135	22	11	0	4	1	9	54
Upper Nile	27	306	49	355	106	23	5	0	0	16	55
Lakes	5	67	5	72	31	13	2	0	0	23	54
Warrap	5	48	2	50	24	0	0	0	0	27	56
Western BG	15	201	19	220	76	9	0	4	1	35	102
Northern BG	8	65	3	68	20	6	0	0	0	16	53
Total	158	1,947	244	2,191	623	141	12	18	4	20	71

8.4. Secondary School Net Intake into S1 by States, Age and Gender 2009

State	14 Years		15 Years		16 Years		17 Years		18 Years		19 Years		20 Years +	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
C. Equatoria	372	162	438	268	488	311	624	355	323	125	137	46	251	83
E. Equatoria	110	44	174	76	175	68	110	57	110	35	86	28	111	62
W. Equatoria	24	13	49	19	65	38	102	41	167	53	97	32	249	62
Jonglei	150	46	87	25	70	17	32	13	31	15	26	1	38	0
Unity	2	3	27	4	31	5	66	11	48	15	61	3	233	8
Upper Nile	379	191	144	153	232	114	367	78	198	30	44	28	165	45
Lakes	7	3	21	4	28	8	46	13	61	7	71	4	490	3
Warrap	0	15	35	7	57	18	38	8	27	4	54	8	163	0
Western BG	417	168	181	99	132	103	67	98	77	82	51	51	106	78
Northern BG	7	2	28	4	11	6	41	10	55	9	47	6	286	8
Total	1,468	647	1,184	659	1,289	688	1,493	684	1,097	375	674	207	2,092	349

Secondary School Net Intake into S1 by Age, 2009



8.5. Curriculum Used in Secondary Schools by Grade, 2009

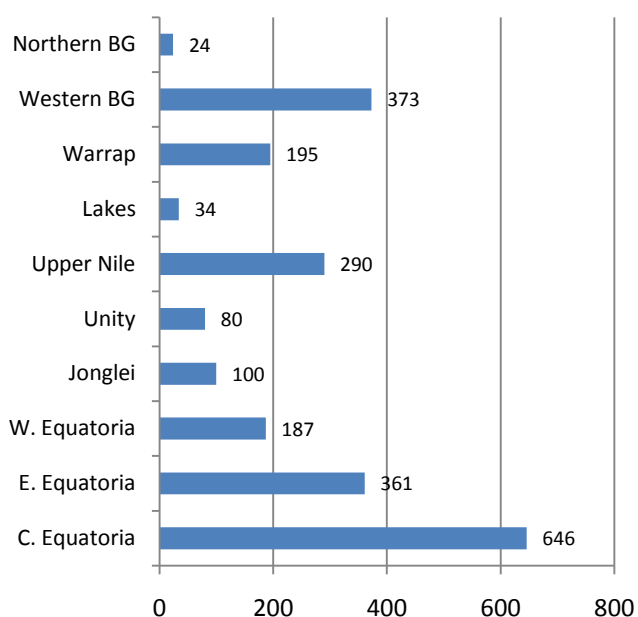
Curriculum	S1		S2		S3		S4		S5		S6	
	No Sch	% Sch	No Sch	% Sch	NoSch	% Sch	No Sch	% Sch	No Sch	% Sch	No Sch	% Sch
South Sudan	101	64	87	55	70	44	22	14	2	1.27	1	1
Ugandan	22	14	29	18	32	20	19	12	1	0.63	1	1
Ethiopian	0	0	0	0	0	0	0	0	0	0	0	0
Kenyan	16	10	12	8	5	3	1	1	0	0	0	0
Other	21	13	21	13	23	15	5	3	1	0.63	0	0

¹⁴ The denominator for this student-classroom ratio was permanent classrooms only.

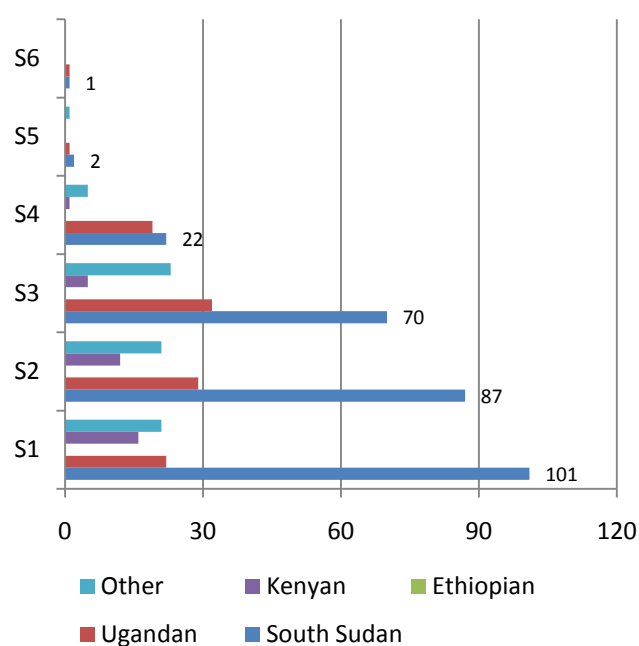
8.6. Number of Repeaters in Secondary Schools, 2009

State	S1		S2		S3		S4		S5		S6		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
C. Equatoria	144	170	55	59	77	76	10	25	8	10	3	9	297	349
E. Equatoria	41	17	65	40	33	19	49	20	9	2	47	19	244	117
W. Equatoria	45	19	28	19	28	20	0	2	15	11	0	0	116	71
Jonglei	21	17	1	2	15	9	22	0	6	7	0	0	65	35
Unity	37	2	4	1	25	3	0	0	8	0	0	0	74	6
Upper Nile	102	59	23	24	54	11	0	9	7	1	0	0	186	104
Lakes	16	1	2	0	12	0	2	0	1	0	0	0	33	1
Warrap	55	5	117	18	0	0	0	0	0	0	0	0	172	23
Western BG	32	27	132	39	17	10	43	13	6	2	40	12	270	103
Northern BG	12	9	0	0	3	0	0	0	0	0	0	0	15	9
Total	505	326	427	202	264	148	126	69	60	33	90	40	1,472	818

Number of Repeaters in Secondary Schools by State, 2009



Curriculum Used in Secondary Schools by Grade, 2009



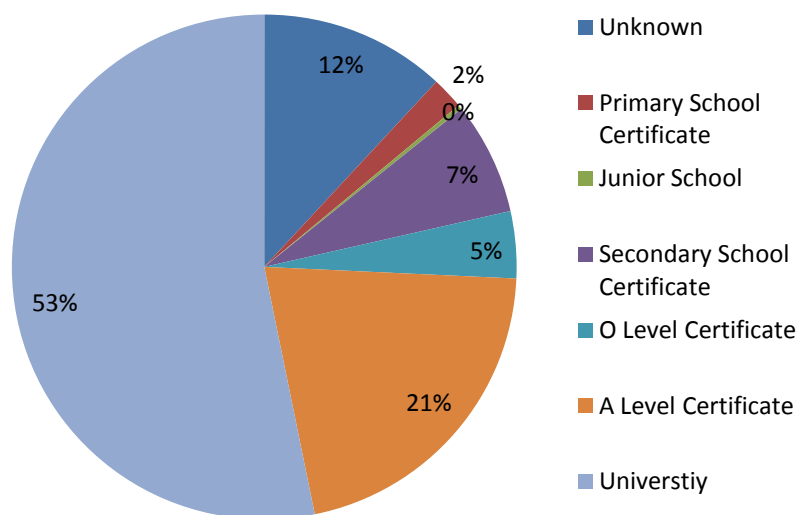
8.7. Secondary School Teachers Academic Qualification by State and Gender, 2009

State	Unknown		Primary School Certificate		Junior School Certificate		Secondary School Certificate		O Level Certificate		A Level Certificate		University		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Total
C. Equatoria	61	11	29	3	1	0	16	1	20	4	166	30	231	42	524	91	615
E. Equatoria	10	0	0	0	0	0	2	0	8	1	112	14	101	10	233	25	258
W. Equatoria	5	0	0	0	3	0	68	1	18	3	66	4	82	12	242	20	262
Jonglei	35	3	0	0	0	0	3	0	5	0	26	0	75	9	144	12	156
Unity	11	13	0	0	0	0	16	0	18	1	12	3	60	1	117	18	135
Upper Nile	72	6	2	0	0	0	1	0	1	0	0	0	230	43	306	49	355
Lakes	4	0	1	0	0	0	8	1	4	0	20	0	30	4	67	5	72
Warrap		0	10	0	1	0	3	0	1	1	1	0	32	1	48	2	50
Western BG	28	1	0	0	0	0	24	3		0	0	0	149	15	201	19	220
Northern BG	1	0	0	0	1	0	11	0	7	2	7	0	38	1	65	3	68
Total	227	34	42	3	6	0	152	6	82	12	410	51	1,028	138	1,947	244	2,191

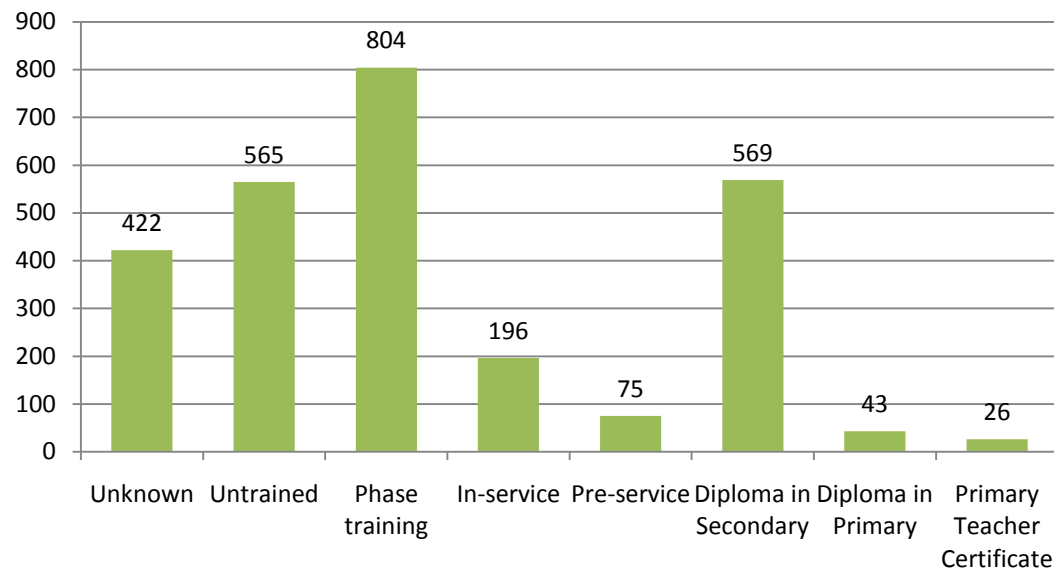
8.8. Secondary School Teachers Professional Qualification by State and Gender, 2009

State	Unknown		Untrained		Phase training		In-service		Pre-service		Diploma in Secondary		Diploma in Primary		Primary Teacher Certificate		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
C. Equatoria	115	28	154	27	46	3	42	2	8	1	155	29	1		3	1	524	91	615
E. Equatoria	36	3	69	6	31	4	5		16	0	73	9	3	3	0	0	233	25	258
W. Equatoria	8	1	90	4	15	1	30	3	6	0	81	10	0	0	12	1	242	20	262
Jonglei	46	3	15		9	0	17	0	2	0	24	5	31	4	0	0	144	12	156
Unity	34	8	20	4	17	0	6	1	3	0	37	5	0	0	0	0	117	18	135
Upper Nile	114	5	92	25	32	8	14	0	29	10	22	1	0	0	3	0	306	49	355
Lakes	5	1	5		8	0	4	0	0	0	42	3	0	1	3	0	67	5	72
Warrap	1		11		2	1	8	0	0	0	26	1	0	0	0	0	48	2	50
Western BG	48	7	22		47	1	56	2	0	0	27	9	0	0	1	0	201	19	220
Northern BG	15		21		13	1	6	0	0	0	8	2	0	0	2	0	65	3	68
Total	422	56	499	66	220	19	188	8	64	11	495	74	35	8	24	2	1,947	244	2,191

Secondary Teachers Academic Qualification, 2009



Teachers Professional Qualification, 2009

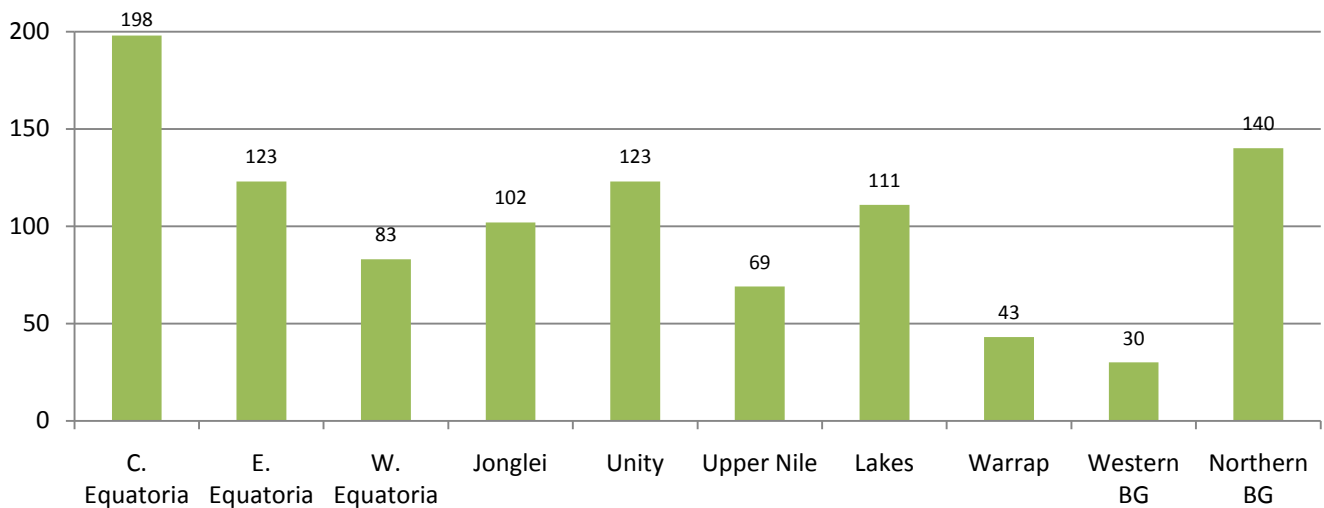


9.0. MORE ABOUT ALTERNATIVE EDUCATION

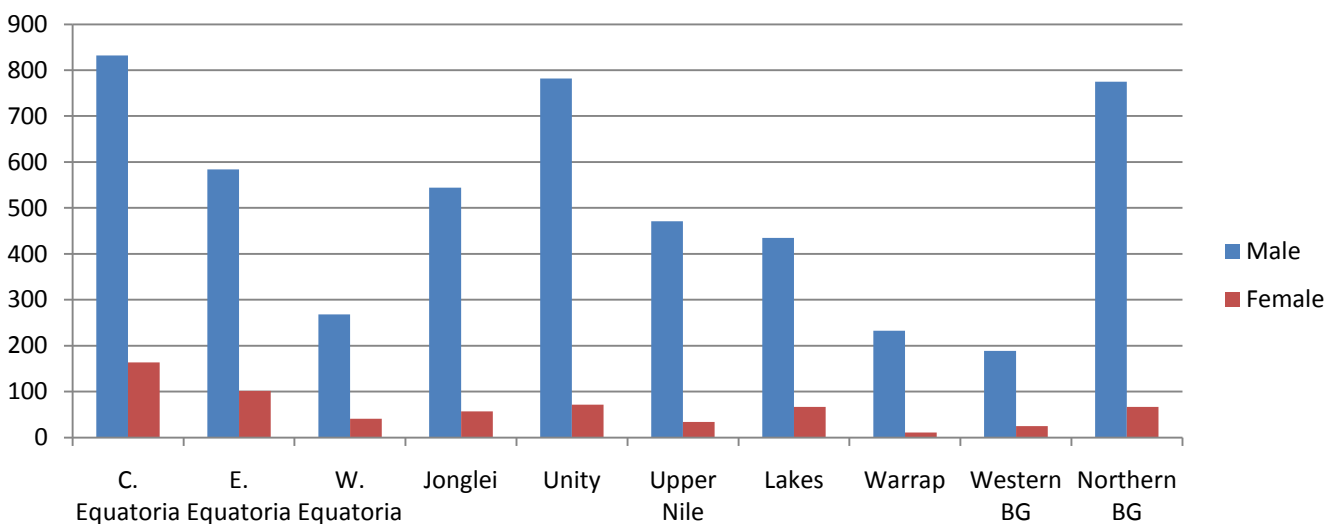
9.1. Alternative Education Schools, Students and Teachers by State and Gender, 2009

State	Schools	Students			Teachers		
		Male	Female	Total	Male	Female	Total
C. Equatoria	198	15,048	10,108	25,156	832	164	996
E. Equatoria	123	9,758	5,682	15,440	584	102	686
W. Equatoria	83	2,465	2,920	5,385	268	41	309
Jonglei	102	18,194	14,891	33,085	544	57	599
Unity	123	23,243	17,724	40,967	782	72	854
Upper Nile	69	13,951	15,964	29,915	471	34	481
Lakes	111	9,750	7,874	17,624	435	67	502
Warrap	43	3,409	1,897	5,306	233	11	244
Western BG	30	2,982	2,066	5,048	189	25	214
Northern BG	140	26,159	13,154	39,313	775	67	842
Total	1,022	124,959	92,280	217,239	5,113	640	5,753

Number of Alternative Education Schools by State, 2009



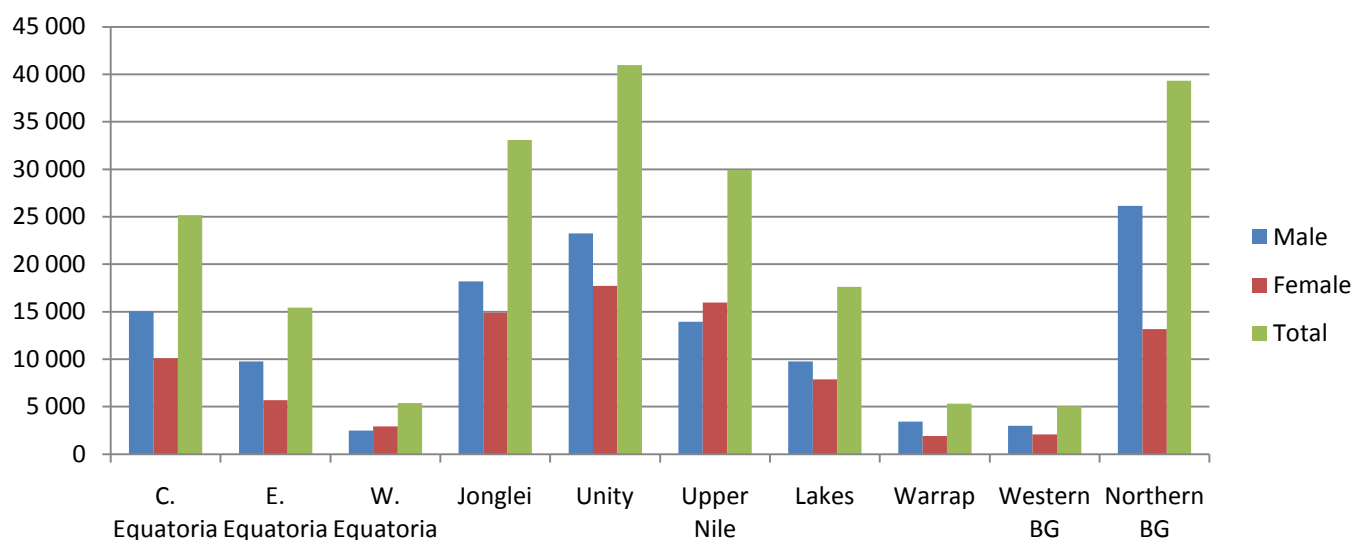
Number of Alternative Education Teachers by State and Gender, 2009



9.2. Alternative Education Students by Level, State and Gender, 2009

State	Level 1		Level 2		Level 3		Level 4		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
C. Equatoria	5,607	4,056	3,980	2,831	3,484	2,136	1,977	1,085	15,048	10,108	25,156
E. Equatoria	3,763	2,353	2,580	1,450	2,023	1,107	1,392	772	9,758	5,682	15,440
W. Equatoria	950	1,213	804	917	463	551	248	239	2,465	2,920	5,385
Jonglei	5,665	4,662	4,459	3,873	2,808	2,047	5,262	4,309	18,194	14,891	33,085
Unity	7,398	6,312	6,812	4,997	4,152	3,176	4,881	3,239	23,243	17,724	40,967
Upper Nile	4,511	4,969	4,243	3,816	2,854	1,863	2,343	5,316	13,951	15,964	29,915
Lakes	4,079	3,362	3,101	2,492	1,912	1,457	658	563	9,750	7,874	17,624
Warrap	1,533	1,008	1,030	563	574	238	272	88	3,409	1,897	5,306
Western BG	1,359	1,050	920	602	462	260	241	154	2,982	2,066	5,048
Northern BG	7,744	3,912	5,948	3,133	4,664	2,227	7,803	3,882	26,159	13,154	39,313
Total	42,609	32,897	33,877	24,674	23,396	15,062	25,077	19,647	124,959	92,280	217,239

Alternative Students by State and Gender, 2009



9.3. Alternative Education Centers by State and Program, 2009¹⁵

State	Accelerated Learning Program	Intensive English Course	Pastoralist Mobile School	Adult Literacy/Basic Functional Adult Literacy (BFAL)	Community Girls School	Agro-Forestry	Southern Sudan Interactive Radio Instruction (SSIRI)	Other
C. Equatoria	150	2	0	48	1	0	1	0
E. Equatoria	61	2	0	58	1	0	0	1
W. Equatoria	50	4	0	17	12	0	0	0
Jonglei	66	6	0	51	2	0	9	0
Unity	112	66	8	70	71	69	4	7
Upper Nile	56	6	2	21	11	3	3	2
Lakes	65	12	1	62	7	2	2	1
Warrap	25	1	0	24	0	0	0	0
Western BG	27	4	0	13	4	0	1	0
Northern BG	115	9	1	38	2	0	1	0
Total	727	112	12	402	111	74	21	11

¹⁵ The data displayed here represents more programs than shown in other tables, as some AES headmasters checked off more than one on the questionnaire. The table reflects the unadjusted numbers, as reflected in the questionnaire responses.

9.4. Alternative Education Student-Textbook Ratio and Books Available by Subject, 2009

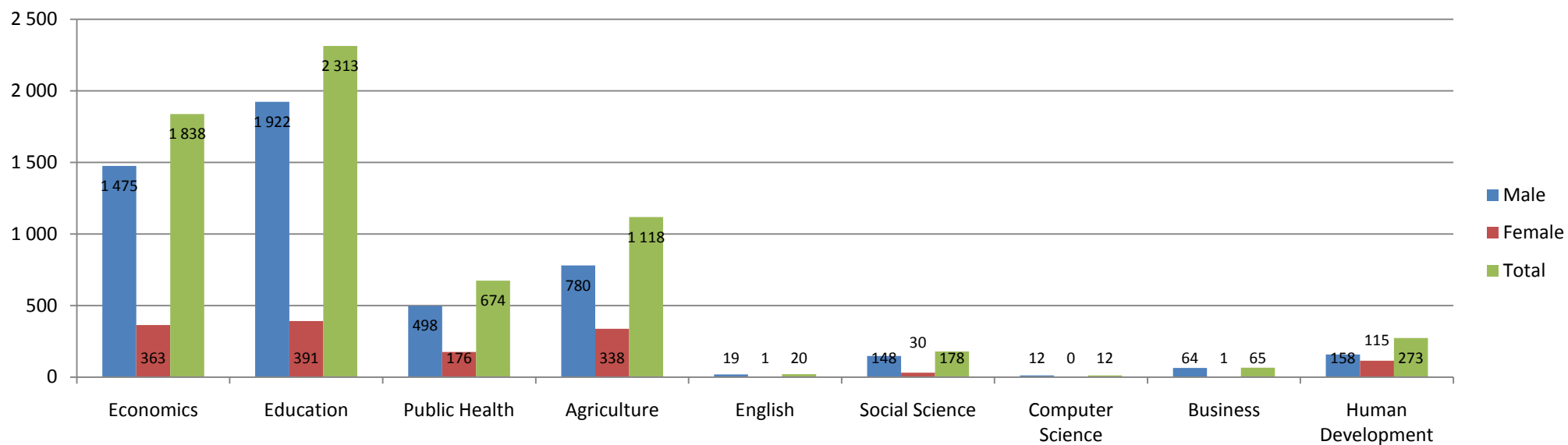
Subject	P1		P2		P3		P4	
	Books	Ratio	Books	Ratio	Books	Ratio	Books	Ratio
Maths	11,629	1:7	9,039	120	6,710	1:6	3,969	1:11
English	11,271	1:7	8,595	1:7	6,362	1:6	3,626	1:12
Mother Tongue	2,140	1:35	1,862	1:32	1,035	1:37	486	1:93
Science	9,344	1:8	7,514	1:8	5,500	1:7	3,217	1:14
Social Studies	9,002	1:8	7,154	1:8	5,152	1:8	3,011	1:15
Agriculture	801	1:94	1,143	1:51	1,003	1:39	776	1:58
Christian Religious Ed	3,435	1:22	2,264	1:26	2,050	1:19	1,513	1:30
Business Studies	134	1:565	167	1:352	200	1:194	174	1:260
Arts & Crafts	368	1:206	298	1:197	211	1:184	136	1:332
Carpentry	11	1:6,877	1	1:58,811	9	1:4,310	10	1:4,521
Weaving	105	1:720	71	1:828	18	1:2,155	0	1:5,651
Hair Dressing	8	1:9,456	6	1:9,802	8	1:4,849	8	1:5,651

10.0. ABOUT HIGHER EDUCATION

10.1. Students in Higher Education by Institution, Discipline and Gender, 2009

Institution	Economics		Education		Public Health		Agriculture		English		Social Science		Computer Science		Business		Human Development		Total				
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Total		
University of Bahr-El-Ghazal	646	148	601	114	114	43	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1,361	305	1,666
Catholic University of Sudan	0	0	0	0	0	0	35	8	0	0	0	0	0	0	0	0	0	0	0	0	35	8	43
Sunshine Learning College	0	0	0	0	0	0	0	0	19	1	45	0	12	0	64	1	0	0	0	0	140	2	142
Upper Nile University	0	0	624	134	205	96	202	74	0	0	0	0	0	0	0	0	158	115	1,189	419	1,608		
Upper Nile University	0	0	0	0	0	0	279	86	0	0	0	0	0	0	0	0	0	0	0	279	86	365	
University of Bahr-El-Ghazal	800	209	697	143	153	37	202	158	0	0	0	0	0	0	0	0	0	0	0	1,852	547	2,399	
Upendo Christian University	0	0	0	0	0	0	7	2	0	0	0	0	0	0	0	0	0	0	0	7	2	9	
Catholic University of Sudan	29	6	0	0	0	0	35	8	0	0	103	30	0	0	0	0	0	0	0	167	44	211	
DR. John Garang Institute	0	0	0	0	26	0	20	2	0	0	0	0	0	0	0	0	0	0	0	46	2	48	
Total	1,475	363	1,922	391	498	176	780	338	19	1	148	30	12	0	64	1	158	115	5,076	1,415	6,491		

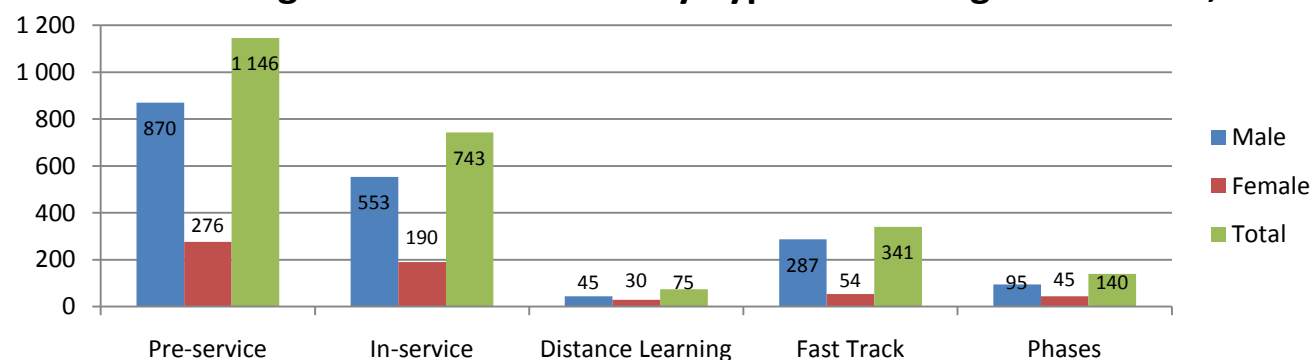
Students in Higher Education by Gender and Discipline, 2009



10.2. Students in Teacher Training Institutes by Type of Training and Gender, 2009

Institution	Pre-service		In-service		Distance Learning		Fast Track		Phases		Total		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Total
Pantit County Education Centre	0	0	0	0	0	0	50	10	0	0	50	10	60
War-allel Teacher Training Institute	0	0	0	0	0	0	0	0	50	10	50	10	60
Gok Mac har	0	0	52	0	0	0	0	0	0	0	52	0	52
Buoth-Yar TTC	0	0	99	1	0	0	0	0	0	0	99	1	100
Female teacher Training Centre - Mabil	0	0	0	100	0	0	0	0	0	0	0	100	100
Salam Girls School (WTI - Aweil Centre)	0	0	55	35	0	0	0	0	0	0	55	35	90
Panliet County Education Centre	45	5	0	0	0	0	0	0	0	0	45	5	50
Majakahe Teacher Training Centre	30	5	150	10	0	0	0	0	0	0	180	15	195
KurLueth Institute of Education	88	4	0	0	0	0	0	0	0	0	88	4	92
Tonj Teacher Training Institute	78	35	0	0	0	0	0	0	0	0	78	35	113
Across (Adol) Education Teachers Training Programme	0	0	41	0	0	0	0	0	0	0	41	0	41
Aramweer Regional Teacher Training Institute (ARTTI)	80	0	96	4	0	0	0	0	0	0	176	4	180
Arapi Teacher Training Institute	101	44	0	0	0	0	0	0	0	0	101	44	145
Yei Teacher Training College	105	28	0	0	0	0	0	0	0	0	105	28	133
County Education Centre - Maridi	0	0	0	0	0	0	32	9	0	0	32	9	41
National Teacher Training Institute	102	18	0	0	0	0	0	0	0	0	102	18	120
Kotobi Institute of Teacher Education (KITE)	23	5	20	20	0	0	10	4	0	0	53	29	82
County Education Centre - Yambio Town	18	12	40	20	45	30	20	15	45	35	168	112	280
Kajo-Keji Teachers College	200	120	0	0	0	0	0	0	0	0	200	120	320
Makuach County Education Centre	0	0	0	0	0	0	175	16	0	0	175	16	191
Total	870	276	553	190	45	30	287	54	95	45	1,850	595	2,445

Teacher Training Institutes Students by Type of Training and Gender, 2009



10.3. Students in Vocational Institutes by Institution and Type of Study, 2009

Institution	Carpentry	Masonry	Hair Dressing	Agriculture	Tailoring	Computer	Electricity	Auto Mechanic	Welding	Printing	English	Adult Literacy	Plumbing	Public Admin	Business Admin.	Education	Project Planning	Legal Laws	Procurement	Human Resource Management	Mass Communication	Public Health	Total
Don Bosco	33	28	-	-	-	72	32	49	29	5	-	-	-	-	-	-	-	-	-	-	-	-	248
Wau Technical	47	-	-	24	-	-	-	24	-	-	-	-	-	-	-	-	-	-	-	-	-	-	95
Southern Sudan Open College (WBEG - Wau)	-	-	-	-	-	2	-	-	-	-	8	-	-	31	28	5	2	14	9	12	8	11	135
Youth Education Vocational Centre	17	20	0	24	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	89
Amurt Vocational Training Centre	-	-	-	-	116	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	116
Atrieu Vocational Training Centre	11	8	16	3	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	54
Eyira Vocational Training Centre	43	-	-	-	60	-	-	40	-	-	80	-	-	-	-	-	-	-	-	-	-	-	223
Yambio Vocational Training Centre	30	30	-	-	30	-	-	30	-	-	-	-	-	-	-	-	-	-	-	-	-	-	120
Magwi Vocational TC	5	7	-	-	26	-	-	13	-	-	-	-	-	-	-	-	-	-	-	-	-	-	51
Ikoto Vocational Training Institute	15	12	-	-	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33
St. Joseph Vocational Training Centre - Narus	6	9	-	-	-	-	-	28	-	-	43	0	0	-	-	-	-	-	-	-	-	-	86
ECS Vocational Training College	29	31	-	-	-	-	34	61	-	-	-	0	31	-	-	-	-	-	-	-	-	-	186
Yei Vocational Training Centre (NPA)	29	33	-	-	36	126	-	-	-	-	-	98	0	-	-	-	-	-	-	-	-	-	322
SFM Vocational Training Centre	0	21	-	-	-	-	-	-	26	-	-	-	21	-	-	-	-	-	-	-	-	-	68
Bentiu Technical College	0	0	-	-	12	-	22	21	15	-	-	-	-	-	-	-	-	-	-	-	-	-	70
Sokare Skill Training Institute	20	39	-	-	58	-	-	-	-	-	117	-	-	-	-	-	-	-	-	-	-	-	234
Malakal Vocational Training Center	2	6	-	-	27	-	44	4	39	-	-	-	-	-	-	-	-	-	-	-	-	-	122
St.Martin Carpentry & joinery Lomin.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Multi-Service Training Centre	17	16	-	-	-	75	37	23	17	-	-	-	16	-	-	-	-	-	-	-	-	-	201
Makolcuei	31	25	-	-	27	-	-	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	119
Pamot Youth Education Center	12	6	20	17	19	39	21	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-	188
Total	347	291	36	68	461	314	190	383	126	5	248	98	68	31	28	5	2	14	9	12	8	11	2,760

Annex 1: Missing Primary Schools in 2009 AEC

County	Payam	School Name
Central Equatoria		
Juba	Rejaf	Somba Primary
Lainya	Kupera	Kayoki Primary
Morobo	Gulumbi	Iraga Primary
Morobo	Gulumbi	Ojipako Primary
Terekeka	Akenwel	Jor Primary
Terekeka	Akenwel	Tombek Primary
Terekeka	Terekeka	Terekeka Primary
Yei	Mugwo	Payawa Primary
Eastern Equatoria		
Ikotos	Lomohidang	Chorokol Primary
Ikotos	Lomohidang	Okorohore Primary
Ikotos	Lomohidang	Napwojore Primary
Ikotos	Imotong	Longairo Primary
Ikotos	Imotong	Kalabong Primary
Kapoeta East	Narus	Loolim Primary
Lafon	Longiro	Loluro Primary
Lafon	Lopit North	Logwanawati Primary
Lafon	Lopit North East	Laccarok Primary
Lafon	Lopit South East	Ibahure Primary
Torit	Bur	Lohila Primary
Torit	Kudo	Lohilo Primary
Western Equatoria		
Ezo	Bariguna	Bambaraze Primary School
Ezo	Bariguna	ECS Rimungu Primary School
Ibba	Ibba town	Gangbara Primary School
Ibba	Ibba town	Wowo Sub Grade School
Ibba	Madebe	Makro Primary School
Ibba	Madebe	ECS Nakuri Primary School
Ibba	Maniakara	Boropia Primary School
Ibba	Maniakara	Ras-Tigi RCC Primary School
Ibba	Maniakara	Nanguruza Sub Grade School
Ibba	Maniakara	Boropia Pre School
Ibba	Nabanga	Gbuo Primary School
Ibba	Maruka	Tanamuka Primary School
Maridi	Kozi	Madragi ALP Centre
Maridi	Landilli	Dorolili Primary school
Maridi	Landilli	Rasolo II Primary School
Maridi	Mambe	Oza Primary School
Maridi	Maridi	Araka I Primary School
Maridi	Maridi	Nazaretha Primary School
Maridi	Maridi	Nzumara Primary School
Maridi	Maridi	Oklija Primary School
Maridi	Maridi	Luru Primary School
Maridi	Maridi	Kazan II Primary School
Maridi	Maridi	Embe Primary School
Maridi	Maridi	Nabambiso Primary School
Mundri East	Kediba	Magyiri Primary School
Mundri East	Kediba	Mirigue Primary School
Mundri East	Lakamadi	Kasico Primary School
Mundri East	Lakamadi	Lakamadi Primary School
Mundri East	Lakamadi	Mandungama Primary School
Mundri East	Lakamadi	Mutala Primary school
Mundri East	Lakamadi	Tekye Primary School

County	Payam	School Name
Mundri West	Kotobi	Delewa Primary School
Mundri West	Mundri	Hai Malakal Primary School
Mundri West	Bangalo	Lokoya Primary
Nagero	Nagero	Nakpataguru Primary school
Nzara	Sangua	Diafura Primary School
Tambura	Mupoi	Sananguse Primary School
Tambura	Mupoi	Banzua Primary School
Tambura	Mupoi	Nabanga Primary School
Tambura	Namatina	Dingimo Sub Grade School
Tambura	Namatina	Guruvanza Primary School
Tambura	Namatina	Nabaria Primary School
Tambura	S/Yubu	Saba Miles Primary School
Yambio	Gangura	Birisi Primary School
Yambio	Gangura	Nagbogbo Primary School
Yambio	Yambio	Nahua Primary School
Yambio	Yambio	Asanza Primary School
Yambio	Yambio	Naawzari CRC
Jonglei		
Akobo	Dengjock	Wec Diew Primary
Akobo	Nyandit	Oboji Primary
Bor	Bor town	Bor Complex Primary
Bor	Bor town	Malek II Primary
Duken Padiet	Duk Padiet	Duk- Padiet Primary
Duken Padiet	Duk Payuel	Lorbar Primary
Duken Padiet	Duk Payuel	Jalong Ttwo Primary
Duken Padiet	Duk Payuel	Amiel Primary
Piji	Alam	Amat nyang Primary
Piji	Nyinthok	Bony piot Primary
Piji	Wunlem	Machok Atem Primary
Piji	Wunlem	Wunkiir Primary
Nyirol	Keth	Dini Primary
Old pangak	Manajong	Kueth lath Primary
Old pangak	Panguir	Norjuoy Primary
Twic	Jonglei	Marrial Primary
Twic	Kangor	Piol Primary
Twic	Kangor	Pareu Primary
Twic	Ajuong	Paliau Primary
Twic	Ajuong	Mayom Primary
Unity		
Guit	Nyathor	Nyathor Primary
Guit	Nyathor	Wadul Primary
Guit	WathNyona	Kalnyona Primary
Koch	Ganglet	Lathtang Primary
Mayiandit	Rubkuany	Nongak Primary
Mayom	Ngop	Kolkol Progressive Primary
Mayom	Riah	Madul Primary
Panyinjar	chuk	Machar Primary
Panyinjar	chuk	Mapear Primary
Panyinjar	Ganyliet	Yai Primary
Panyinjar	Nyal	Maluak Primary
Panyinjar	Nyal	Kanynhial Primary
Panyinjar	Nyal	Paliey Primary
Panyinjar	Nyal	Duong Primary
Panyinjar	Tiap	Tiap Primary
Panyinjar	Tiap	Laldiet Primary
Rubkona	Pankuel	Elgiana B Primary
Rubkona	Pankuel	Mankuai Primary

County	Payam	School Name
Rubkona	Bentiu	Bentiu girls Primary
Rubkona	Bentiu	Paguer Primary
Rubkona	Bentiu	Wunkur Primary
Rubkona	Bentiu	Bual Primary
Rubkona	Kaljak	Riay Deng Primary
Ruwng	Panyang	Nyador Primary
Upper Nile		
Maban	Boung	Boug Primary
Malut	Thak	Thak Primary
Nasir	Dhuoriding	Dhuoriding Primary
Longchok	Mathiang	Mathiang Primary
Longchok	Mathiang	Peyweng Primary
Longchok	Longechuk	Gueng Primary
Ulang	Ulang	Tharwang Primary
Ulang	Kurmot	Kuich Primary
Warrap		
Gogrial West	Akon North	Maduol Primary School
Gogrial West	Akon South	Nyieth Primary School
Gogrial West	Alek	Agam Primary School
Gogrial West	Alek	Adhet
Gogrial West	Alek West	Ngakthing Primary School
Gogrial West	Gogrial	Malual Awien Primary School
Gogrial West	Gogrial	Mayo Primary School
Gogrial West	Kuac South	Anguith Primary school
Gogrial West	Raiu	Malual Awien Primary School
Tonj North	Pagol	Mayen Lou Primary School
Tonj South	Manyangok	Agang / Chum Primary School
Tonj South	Thiet	Warkuel Primary School
Tonj South	Thiet	Ngapanet Primary School
Twic	Ajak Kuac	Guk Primary School
Twic	Akoc	Achel Girls
Twic	Pan-nyok	Makuei-Abuoc Primary School
Twic	Pan-nyok	Pannyok Primary School
Twic	Turalei	Maiok Amuol Primary School
Twic	Wunrok	Mayen Abum Upper Primary
Twic	Wunrok	Tikajak Primary School
Twic	Wunrok	Malou Hol Primary School
Twic	Wunrok	Ajong Primary School
Twic	Wunrok	Maper Awudhop Primary School
Lakes		
Cuiebet	Pagor	Romic Primary
Rumbek Centre	Amongping	Mopeer Primary
Rumbek Centre	Matangai	Capuol Girls Primary
Rumbek East	Paloch	Alel deer Primary
Rumbek North	Malueth	kak Primary
Rumbek North	Meen	Juit Juit Primary
Rumbek North	Meen	Akep Ret Primary
Rumbek North	Wuring	Payei Primary
Yirol West	Nuop	Lual Comboni Primary
Yirol West	Yirol Town	Wath cabath Primary
Western BG		
Wau	Baggari	Ngovendego Basic School Co-
Wau	Baggari	Sunday Basic Co School ECS
Wau	Baggari	Ngoba Basic School
Wau	Baggari	Ngodakala Basic School
Wau	Besselia	Abushaka Basic Education
Wau	Wau	Khor Ukanda Co-education Basic

County	Payam	School Name
Wau	Wau	Mayo Girls Basic
Wau	Wau	St. Joseph
Wau	Wau	Toby Basic Primary School
Wau	Kpayele	Namatina Primary School
Northern BG		
Aweil Centre	Barmayen	Rieng Agang Primary
Aweil Centre	Chel South	Karkou Primary`
Aweil East	Malual Baai	Mathian Dut Primary
Aweil East	Mangar tong	Pana poth Primary
Aweil East	Mayam Weel	jaac Primary
Aweil East	Yargot	Marol Ajourng Primary
Aweil North	Malual East	Abyeicok community
Aweil North	Malual East	War pac Community
Aweil North	Malual East	Manbol community
Aweil North	Malual East	War apel community
Aweil North	Malual East	Chiwiel Primary
Aweil North	Malual North	Akuak Arol Primary
Aweil South	Panthou	Riang Akeer Primary
Aweil South	Tiar Aliet	Tiar Aliet Primary

Annex 2: Missing Secondary Schools in 2009 AEC

County	Payam	School Name
Central Equatoria		
Juba	Juba	Rokon Secondary School
Kajo-Keji	Kangapo	Pamoju Girls Secondary School
Unity		
Abiemnom	Abiemnom	Abiemnom Secondary school
Rubkona	Bentiu	Bentiu Secondary school
Upper Nile		
Malakal	Malakal Central	Malakal Boys Secondary School
Warrap		
Gogrial West	Akon South	Akon Secondary School
Western BG		
Wau	Wau	Kuajok Secondary School
Northern BG		
Aweil South	Panthou	Malek Alel Senior Secondary School
Aweil West	Ayat East	Nyamlel Senior Secondary School
Aweil Town	Aweil Town East	Gateway Senior Secondary school